

ORIENTATION FOLDER

.....

MIDDLE SECTION

CLASS – VII
A.Y. 2026-27

ALL STUDENTS



G.D.GOENKA
INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

VISION

WE BELIEVE IN
HIGHER
THOUGHTS
STRONGER
WORK
BRIGHTER
RESULTS
TOWARDS
ACADEMIC AND
HUMAN
EXCELLENCE!

MISSION

WE COMMIT
TO
ACCOMPLISH
OUR VISION
WITH
UTMOST
DEDICATION.

SPECIFIC OBJECTIVES

1. To instill in students a passion for lifelong learning and to nurture their growth as conscientious global citizens.
2. To ensure active involvement among all stakeholders, ensuring a collaborative effort towards student development and success.



CLASS: VII

THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP GROUP AND GOOGLE CLASSROOM)

Sr. No.	Particulars	Page No.
1	Section Directives	1 to 16
2	Important Information for the Academic Year 2026-27	17 to 41
3	Single window form	41 to 49
4	Conspectus	50 to 92
5	Topic Assessment Schedule	93 to 95
6	Life Skill Schedule	96 to 104
7	Steps for using ERP (Edu sprint)	105 to 109
8	Steps for using CCTV (Live View)	110 to 113
9	Steps for using Google classroom	114 to 115
10	Important links	116 to 117
11	Class Timetable	Will be shared in the WhatsApp Group

THINGS GIVEN IN SOFT COPY (SHARED IN WHATSAPP - INDIVIDUALLY)

Sr. No.	Particulars
1	ERP(Edu sprint) ID & password - Only for New Admission Students
2	Google Classroom ID and Password - Only for New Admission Students

Section Directives



PREFACE

The **GDGIS Section Directives** serve as a comprehensive guide to introduce new parents and students to the rules, regulations, and functioning of our school system for the academic year. Thoughtfully designed, this document aims to empower and support every parent in our esteemed academic community.

Within these pages, you will find essential information, policies, and insights to enhance your experience and contribute to the collective success of our school. Your cooperation in upholding our educational values and school operations is the strong foundation of our institution is always appreciated.

We hope this guide becomes a valuable companion on your journey with us.

Welcome to GDGIS!



SCHOOL MOTTO –

Higher Thoughts, Stronger Work, Brighter Results for Academic and Human Excellence.

Purpose of the Directives:

These directives have been thoughtfully curated to provide you with detailed insights into the operations of the Middle section. By familiarizing yourself with this document, you will gain a thorough understanding of our educational philosophy, policies, and procedures, fostering a harmonious partnership between the school and the parents.

Key Highlights:

As we embark on this exciting journey together, we believe that a strong partnership between parents and the school is crucial for the holistic development of our young learners. To facilitate effective communication and ensure a smooth functioning, we present to you the Higher Section Directives.

CONTENT OF DIRECTIVES

SR.NO	CONTENT	PAGE NO.
1	GENERAL INSTRUCTIONS	7
2	SECTION TIMINGS	7
3	UNIFORMS	8
4	NOTEBOOKS	8 to 9
5	TEXTBOOKS	9
6	LEAVES	9
7	ALMANAC	10
8	BIRTHDAY	10
9	FIELD TRIPS	10
10	PTM	10
11	EVALUATION SYSTEMS	11
12	SUBJECT ENRICHMENT / RUBRICS	12
13	BOOSTER PLANNING / STAYBACK SYSTEM	14
14	PVA & SPORTS	14
15	DISCIPLINES	14
16	COMMUNICATION WITH TEACHERS	15
17	LIBRARY RULES	15
18	TYPES OF LAB	15
19	LAB RULES	15
20	PROJECT	15
21	PORTFOLIO	15
22	TOPIC ASSESSMENT	16
23	SINGLE WINDOW	16
24	LIFESKILL , SANSKRITI SE SANSKR TAK, G.K	16



GENERAL INSTRUCTIONS:

- Refer to Annual Calendar, Student Information, Parent Forum & Event Photos regularly uploaded on the school website to keep you updated about upcoming events.
- Parents are expected to be active and participate enthusiastically in different events.
- If your ward has any allergy to any kind of food or the choice of food as Jain or Non- Jain; make sure that you convey this to the concerned class teacher.
- Only in case of medical emergency- early departure for your ward will be granted. Half days or early leaves are not allowed.
- In case of change in the Address, phone number, transport; inform the teachers at the earliest.
- Holiday on 1st and 4th Saturday.
- For the child's safety- we encourage you to send a parent card with the guardian with whom the child will go back home from the school.

SECTION TIMING:

SECTION TIMINGS A.Y. 2026-27		
CLASS V -VIII		
MONDAY - SATURDAY (2ND , 3RD AND 5TH), (1ST AND 4TH SATURDAY HOLIDAY)		
(07:45AM TO 02:40PM)		
TIME	TOTAL TIME (in mins)	PARTICULARS
7:45-7:55	10	HOME ROOM
07:55-08:35	40	LEARNING SESSION 1
08:35-08:40	5	MOVING TIME
08:40-08:55	15	ASSEMBLY
08:55-09:00	5	MOVING TIME
09:00-09:20	20	BREAKFAST
09:20-09:25	5	MOVING TIME
09:25-10:05	40	LEARNING SESSION 2
10:05-10:45	40	LEARNING SESSION 3
10:45-10:50	5	BIO BREAK
10:50-11:30	40	LEARNING SESSION 4
11:30-12:10	40	LEARNING SESSION 5
12:10-12:50	40	LEARNING SESSION 6
12:50-1:30	40	LEARNING SESSION 7
01:30-01:35	5	MOVING TOWARDS DINING
01:35-01:55	20	LUNCH
01:55-02:00	5	MOVING TOWARDS CLASSROOM
2:00-2:40	40	LEARNING SESSION 8
2:40	-	DISPERSAL
TOTAL MINUTES	415	



UNIFORM:

- Dress code must be maintained aesthetically and should be appropriate for school.
- The uniform has to be neat, clean, properly fitted and should be worn correctly.
- Uniform schedule to be follow as per the table mentioned below:

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY (2nd, 3rd & 5th)
UNIFORM	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT (4TH Thursday GCC Uniform)	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT

- GCC uniform is mandatory for students to wear as per their class time table scheduled and 4th Thursday of every month.
- Identity card is an important part of uniform and must be worn at all times.
- School Shoes (black on regular days and white on Wednesdays and working (Saturdays) are to be worn mandatorily. Girls with long hair should tie their hair with black hair accessories on regular days and white hair accessories on Wednesdays and Saturdays.
- Only on birthdays children can wear the party dress. Parents to ensure the decency of the dress worn during birthdays or any other celebrations.
- During winter, children should wear the blue suede jacket given from school.
- Fingernails must be clean, well-trimmed on regular basis.
- Nails should be unpolished on all the days.
- For Boys- Hair should be well trimmed regularly. No spikes and no fancy haircuts are permitted.
- For Girls - It is mandatory for girls with long hair to tie plaits.
- Girls should tie their hair with black rubber band, hair bands, clips and pins on regular days and white bands on Wednesdays & Saturdays.

NOTE BOOK:

- The notebooks are to be well maintained by students. Filling the index page with date, topic name & page number is must.
- Notebook need to be tagged with color cello strip provided as follows:

SR. NO	SUBJECT	TAPE COLOUR CODE
1	ENGLISH	ROYAL BLUE
2	HINDI / SANSKRITI SE SANSKAR	DARK PURPLE
3	MATH	COPPER
4	SCIENCE / EVS	LIGHT GREEN
5	SST	SILVER
6	COMPUTER	GOLDEN
7	3 rd LANGUAGE	SKY BLUE
8	LIFESKILL / G.K	LIGHT PURPLE
9	ROBOTIC / ATL	ROSE GOLD

- Notebooks should be labeled with student's name, class & division & subject.



- The notebooks for different subjects are as follows:

CLASS 7		
SR.NO	SUBJECT	TYPE
1	ENGLISH, HINDI, 3RD LANGUAGE, SST, LIFESKILL	SINGLE LINE
2	COMPUTER, MATHS, SST, ATAL LAB/ROBOTICS	SINGLE LINE INTERLEAF
3	TOPIC ASSESSMENT / REVISION (INDIVIDUAL FOR EACH SUBJECTS)	SINGLE LINE

TEXT BOOKS:

CLASS - 7		
SR.NO	TEXTBOOK	SUBJECT
1	COLLINS INFINITY ENGLISH - 7	ENGLISH
	COLLINS INFINITY ENGLISH GRAMMAR AND COMPOSITION - 7	
	COLLINS NEW EXPLORING ENGLISH READER - 7	
2	COLLINS INFINITY MATHEMATICS - 7	MATHS
3	COLLINS INFINITY SCIENCE - 7	SCIENCE
4	COLLINS INFINITY SOCIAL STUDIES - 7	SST
5	TOUCHPAD PLUS VER 2.1 - 7	COMPUTER
	TOUCHPAD LAB ACTIVITY BOOK - 7	
6	MALHAR - 7	HINDI
	GEETA SAAR - 7 (APC)	
	MAIN AUR MERA VYAKARAN - 7	
7	ENCHANTE METHODE DE FRANCAIS VOLUME - (3) - 7	FRENCH
	ENCHANTE CAHIER D' EXERCISES VOLUME - (3) - 7	
8	GULAL - 5 - 7	GUJARATI
	GALS'S COMBINED DICTIONARY (ENGLISH TO GUJARATI) - 7	

LEAVES:

- For any planned leaves taken by your ward, teachers need to be informed prior.
- If the leave is unplanned, a leave note should be sent in the single window format which can be downloaded from the school website.
- In case of very long leave parents will be required to cooperate with the pending work.
- 100% attendance is mandatory in Topper class.
- 85% attendance is mandatory for a child to be promoted. In case of short attendance, the child will not be allowed to sit in next class. If the child misses any exam, retest or average score option will not be given to the child (other than medical issues with relevant report being submitted).
- No half days & early leave are permitted.
- Doctor's appointments should be taken only after school hours or on school holidays.
- Single window (New Format) must be submitted for each leave taken by students.



ALMANAC:

SR.NO.	GUIDELINES	PARENTS
1	WRITING STANDARDS	
	Handwriting	Legible
	Pen Color	Blue
	Enquiries	“Teachers Communication to Parent” Page
	Material check	“Teacher Communication To Parent” Page
	Daily communication	Check and communicate
ALMANAC CHECKS		
SR.NO.	GUIDELINES	PARENTS
1	Parents Notes, Circulars and Slips (Xerox)	Check everyday
2	First three pages verification	Compulsory to be done at the starting of the Year
3	Teacher’s signature and then format of notes	Appreciation and Correction must be acknowledged by the word “NOTED” and Sign should be done
4	Time Table Updates and Field Trip Notices	Must check the Almanac for any Time Table update Of the field trip
5	Print outs	Check if any recent prints have been given in the Almanac
6	Appreciation notes	-

BIRTHDAYS:

- On birthdays, children can wear the civil dress (No Ribbed / Funky jeans, no sleeveless, no backless, no tank Top, No Spaghetti, Tops, no transparent tops, no off shoulder Tops area allowed). Parents to ensure the decency of the dress worn during birthdays or any other celebrations.
- Students are not allowed to distribute any kind of costly gift or items.
- They can bring any healthy edible items to share with their classmates.

FIELD TRIPS:

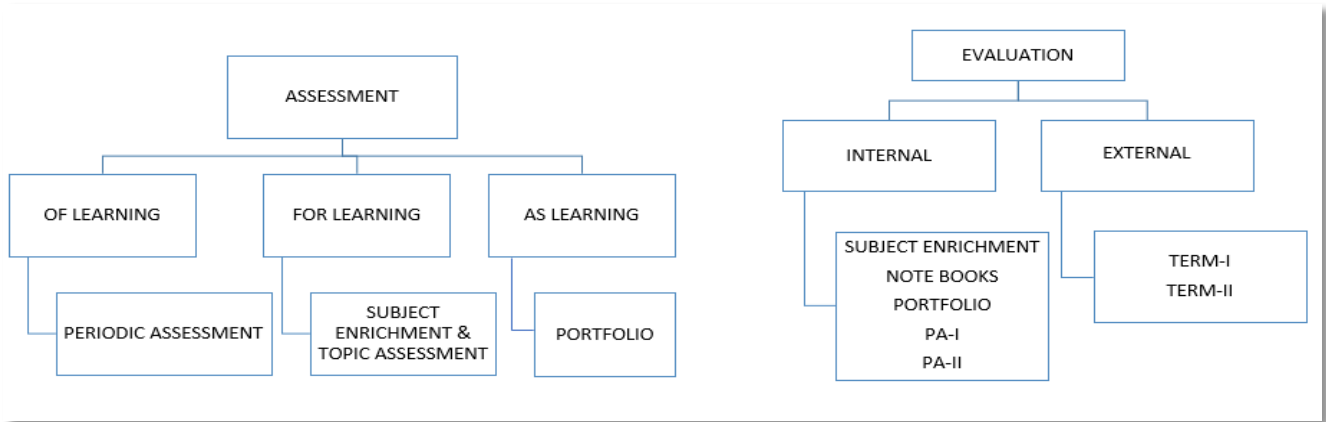
- Proper school uniform must be worn along with the id card.
- It is mandatory to carry life skill notebook, pen and water bottle while going on field trip.

PTM:

- Anecdotal Records of students will be shown to parents.
- Parents are requested to be present on the allotted time during PTM.
- In case of any emergency, if you miss attending the PTM, can fill the single window prior & come & see the answer script within 2 days after that it will not be showing & report card will not be live.
- For PA-1, Term-1, PA-2 and Term-2, Report card will be live only for the parents who have visited school on PTM Day.
- Exam answer scripts parent can see during the PTM except Term-2 examination
- Emergencies can be adhered according to individual needs.



EVALUATION SYSTEM:



- Evaluation will be done as per the norms given in CBSE:

FOR CLASS VII:

Subject	Periodic Assessment (5m)	Multiple Assessment (5m)	Student's Portfolio (5m)	Subject Enrichment (5m)	Terms Exam (80m)	Tabulation of Term Exam
ENGLISH	40 Marks Exam	Class participation + Notebook+ Topic assessment + PBL = 5	5	5	80	80+20=100
HINDI		Class participation + Notebook+ Topic assessment + PBL = 5	5	5	80	80+20=100
MATHEMATICS		Math Lab + Project + Notebook Topic assessment + PBL = 5	5	5	80	80+20=100
SCIENCE		Notebook +Topic assessment + PBL = 5	5	5	80	80+20=100
SOCIAL SCIENCE		Map Work + Project + Notebook +Topic assessment + PBL =5	5	5	80	80+20=100
GUJARATI/ FRENCH		Class Participation + Notebook + Topic assessment + PBL = 5	5	5	80	80+20=100
I.C.T		Class participation + Notebook +Topic assessment + PBL = 5	5	5	TH(50)+PR(30)=80	50+50=100



**SUBJECT ENRICHMENT
RUBRICS (VII)**

ENGLISH / HINDI/ FRENCH / GUJARATI						
Tool	RUBRICS	MARKS	Tool	RUBRICS	MARKS	
ASL	FLUENCY	10	ROLE PLAY	EXPRESSION	10	
	RELEVANCE	10		PRONUNCIATION	10	
	PRONUNCIATION	10		BODY LANGUAGE	5	
	CONTENT	10		COORDINATION	10	
	TOTAL	40		PROPS/COSTUME	5	
					TOTAL	40
RECITATION	FLUENCY	10	ADVERTISEMENT	CONTENT	10	
	PRONUNCIATION	10		PRESENTATION	10	
	RHYTHM	10		TAGLINE	5	
	EXPRESSION	10		CREATIVITY	10	
	TOTAL	40		TIMELY SUBMISSION	5	
CREATIVE WRITING	CONTENT	10	STORY TELLING	TOTAL	40	
	RELEVANCE	10		CREATIVITY	15	
	VOCABLARY	5		PRESENTION / EXPRESSION	15	
	TIMELY SUBMISSION	5		PROPS	10	
	PRESENTATION	5		TOTAL	40	
	CREATIVITY	5		READING	PRONUNCIATION	10
	TOTAL	40			FLUENCY	10
		PACE	10			
		EXPRESSION	10			
DICTIONARY WRITING	TOTAL	40	TOTAL	40		

MATH		
TOOLS	RUBRICS	MARKS
MODEL MAKING	ACCURACY	10
	RELEVANCY	10
	CREATIVITY	10
	TIMELY SUBMISSION	10
	TOTAL	40
PROJECT	ACCURACY	10
	RELEVANCY	10
	CREATIVITY	10
	TIMELY SUBMISSION	10
	TOTAL	40
CONCEPT BASED ACTIVITY (INTRACL ASS)	CREATIVITY	10
	ACCURACY	10
	RELEVANCY	10
	TIMELY SUBMISSION	10
	TOTAL	40



SOCIAL SCIENCE

TOOLS	RUBRICS	MARKS	TOOLS	RUBRICS	MARKS	TOOLS	RUBRICS	MARKS
MAP MARKING	ACCURACY	15	MODEL MAKING	ACCURACY	10	SLOGAN WRITING	CREATIVITY	10
	NEATNESS	15		RELEVANCY	10		VOCABLARY	10
	TIMELY SUBMISSION	10		CREATIVITY	10		PRESENTATION	5
	TOTAL	40		TIMELY SUBMISSION	10		TIMELY SUBMISSION	5
ROLE PLAY	EXPRESSION	10	PROJECT WORK	TOTAL	40	DEBATE	RELEVANCY	10
	PRONUNCIATION	10		CONTENT	10		TOTAL	40
	BODY LANGUAGE	5		RELEVANCY	10		CONTENT	10
	COORDINATION	10		ACCURACY	10		RELEVANCY	10
	PROPS / COSTUME	5		CREATIVITY	10		FLUENCY	10
	TOTAL	40		PRESENTATION	5		DECORAM	5
				TIMELY SUBMISSION	5		TIMELY SUBMISSION	5
			TOTAL	40		TOTAL	40	

SCIENCE

TOOLS	RUBRICS	MARKS	TOOLS	RUBRICS	MARKS
MODEL MAKING	WORKING	15	PEER TEACHING	TIMELY SUBMISSION	10
	NEATNESS	10		CONTENT	15
	ACCURACY	15		PRESENTATION	15
	TOTAL	40		TOTAL	40
LAB ACTIVITY	WORKING	15	DEBATE / ENVIRONMENTAL SENSITIVITY	CONTENT	10
	TEAM WORK	10		RELEVANCE	10
	ACCURACY	15		POINTS	5
	TOTAL	40		BODY LANGUAGE	10
PROJECT WORK	CREATIVITY	15	CHART MAKING	TIMELY SUBMISSION	5
	NEATNESS	10		TOTAL	40
	PRESENTATION	15		CONTENT	15
	TOTAL	40		CREATIVITY	15
RESEARCH WORK	TOPIC	10	CHART MAKING	NEATNESS	10
	RELEVANCE	15		TOTAL	40
	CONTENT	15			
	PICTURES RELATED	15			
	TOTAL	40			



BOOSTER PLANNING / STAY BACK SYSTEM:

- Based on the previous examination performances and input from the teacher's side booster list will be prepared.
- Performance of the student will be discussed in the PTM with parent and information will be given about the Booster Teacher / Pending work options will be given.
- As per the booster time table classes will be conducted in the morning during the assemble time from 8:30 am to 9:05 am, in evening time the booster and stay back time will be 2:50 pm to 3:40 pm.
- No Transport facility will be provided if Student stays back.
- Information about the date and time for extra teaching will be informed to parents through telephonic communication.

PVA & SPORTS:

- PVA & Sports periods will be mandatory for all.
- In Sports 5 Lecture and PVA 4 Lecture per week.
- Detail of the same is specific in the curriculum / Lesson plan.

LIST OF ACTIVITIES OFFERED ARE AS FOLLOWS:

CLASS 7	
PVA	SPORTS
ART & CRAFT	SWIMMING / HPE
VOCAL	FOOTBALL
KEYBOARD	CRICKET
GUITAR / PERCUSSION / DANCE (ANY1)	BASKET BALL
	GCC

DISCIPLINE:

- Any act of bullying, verbal abuse, damage to school property will call for a disciplinary action.
- It is mandatory for all the students to converse in English.
- If a student is found speaking in any other language or using an abusive language, he/she will be sent back home after one prior warning.
- Your ward needs to reach the school on time i.e. latest by 7:50 a.m.
- Child needs to abide all the rules & regulations of the school.
- The disciplinary actions are stated below:

Stage 1	Oral warning / Undertaking
Stage 2	Parents will be informed through almanac
Stage 3	Issue of Blue card and meeting with parents
Stage 4	Issue of Yellow card, meeting with parents & suspension can be of 3 to 7 days
Stage 5	Issue of Red card, meeting with parents & suspension can be of more than 7 days
Stage 6	Meeting with parents & expulsion of student



COMMUNICATION WITH TEACHERS:

- Almanac is the best way to communicate with the teachers.
- To talk to the teachers, you may call after 02:45pm.
- To meet the teachers, take a prior appointment.

LIBRARY RULES:

- Library books are issued to children on weekly basis.
- Books are to be returned to library after a week.
- In case of loss or damage to the book while in possession of the students, parents will be liable to either replace the same book or pay double the amount of the book's actual price.

TYPES OF LABS:

There are 6 types of labs:

- Computer Lab
- Social Science Lab
- Composite Lab
- Atal Lab
- Math Lab
- Robotics Lab

LAB RULES:

- Students have to follow all the instructions and rules of the laboratory.
- Carefully follow all instructions of the teacher and other laboratory staff.
- No student may work in the laboratory room in the absence of the teacher.
- Stay out of the restricted areas.
- No food, drink and gum chewing is allowed in the lab.
- Work areas should be kept clean and tidy.
- No equipment to be taken out from the lab.
- Be careful while handling electrical circuit.

PROJECTS:

- Twice in a year the project topics will be given to the students.
- The First topic will be given before the Summer break and the second topic will be given before the Diwali break.
- Marks will be allocated according to the Rubrics.
- Students need to follow the format given to them as per the respective subject teachers
- The project should be submitted on the very first day after the school reopens.

PORTFOLIO:

- A printed book for Portfolio will be given to the students which will contain the following things:
 - a) Student's Medical
 - b) Academic Achievement Record of the students
 - c) Badges Record to be maintained.
 - d) To maintain a record of any certificate or participation in any PVA and Sports Activity.
 - e) To maintain the record of No. of books issued from the Library.
 - f) Subject-wise best activities of student to be maintained.



- g) To keep a record of the marks obtained by the student of all the exams.
- h) Keep a record of the Life skill badges received.
- Portfolio is a very important document for the student as it gives all the details required by the teacher and it is beneficial academically as well as professionally.
- Students should make sure that each detail is properly filled.
- Disciplinary Record
- Volunteer & Community Service Record
- Extracurricular Activities Record
- Leadership Roles & Responsibilities
- Personal Growth & Reflection Section
- Hobbies & Interests.
- Special Recognition & Awards.

TOPIC ASSESSMENT:

- The Topic assessment is an integral part of the system as it helps the teacher and the student to assess the progress of the child in each subject.
- Topic Assessment of 20 marks is conducted every Tuesday and Friday as per the Schedule.
- The Topic assessment schedule is provided to the students well in advance, so that students can prepare themselves for the same.
- Reteaching of the topic is done a day before the Topic assessment.
- After the topic assessment the reflection for the same is conducted, wherein students are showed the best scanned copy.
- The mistakes are discussed with the students and the students are made to write the common mistakes in their Topic Assessment notebooks.

SINGLE WINDOW:

- We have introduced 4 types of Single window this year which are as follows:
 - a) **Request Application** – For any kind of request or suggestion.
 - b) **Request for Leave** – For any kind of leave.
 - c) **Request for PVA and Sports** – For any kind of query or request related to PVA and Sports
 - d) **Request for Transport** - For any kind of query or request related to transportation
- In case the child was absent without the prior information to the school, he/she needs to submit the single window the very next day when he/she comes to school; with the required documents.
- In case of medical leave proper medical certificate with other documents should be provided to the school.
- It has to be filled with BLUE pen only with neat handwriting.

LIFESKILL / SANSKRITI SE SANSKAR TAK / G.K:

- One lecture for Lifeskill , Sanskriti se sanskar tak & G.K per week is mandatory.
- Detail of the same is specified in the conspectus.

**Important Information
for the Academic Year
2026-27**



SCHOOL RULES FOR STUDENT
(Amendment-1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>COORDINATOR</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>NA</u>

- I. Every student should carry the Almanac to the School daily.
- II. Student who comes to school on their own should arrive at the School five minutes before the bell rings
- III. Students should regularly be clean and always neatly dressed. The school uniform must be worn on all working days **as per the uniform schedule.**

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	2nd , 3rd & 5th SATURDAY
UNIFORM	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	BLUE T-SHIRT BLUE TRACK PANT	WHITE T-SHIRT WHITE TRACK PANT

- IV. It is not advisable to bring valuable articles to School. Girls can wear very small studs or ear rings of gold or silver.
- V. Students are not allowed to bring mobile phones/ iPods/ camera's etc. into the school campus. These gadgets if found in possession of the student within the school campus will be confiscated.
- VI. The name, class and section of the pupil should be clearly marked on the blazer and all other belongings of the student.
- VII. Changing classrooms between periods when necessary should be done silently and in an orderly manner.
- VIII. Shouting, loud talking, singing **during class** or whistling is not allowed in school.
- IX. Care must be taken for all school property and no student should scratch or spoil the desks or charts or damage any furniture, write or draw anything on the walls or damage things belonging to



others. Damage done should be reported at once to class teacher or to the **Coordinator or Assistant Coordinator**. Any damage done will have to be **replaced or repaired** by parents of the student(s) concerned.

- X. Each student should have 3 identity cards with his/her photograph. One has to be worn by the child daily and the others to be kept with the Parents (Mother/ Father) Those who are coming to pick up the Students from the school/bus stop must always bring the School Identity card for identification.
- XI. Students are not allowed to use the school telephone without the permission of the **Coordinator**. They will not be called to answer phone during class hours.
- XII. Students **cannot leave the section without Coordinator / Teacher permission**.
- XIII. **Do not engage in cyber bullying, such as harassment, teasing, spreading rumors about classmates or any disruptive behavior. (Blue card will be issued in such case)**
- XIV. Communication with the teacher should be through the Almanacs/WhatsApp on a regular basis, to monitor the performance of the student. Requests for meeting teachers on school days other than on PTM days will not be entertained, if necessary prior approval of the **Director Principal / Coordinator** must be obtained.
- XV. Appointment with Dentists/Doctors or others should be avoided during school hours. Such requests for early leave will not be entertained.
- XVI. **Early leave is only permitted in case of family emergency or government appointments (passport, visa etc. Need to submit proof for the same)**



CODE OF CONDUCT FOR STUDENTS
(AMENDMENT 1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>COORDINATOR</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>NA</u>

I. General:

1. The school community is expected to live in the spirit of brotherhood, peace, harmony, good citizenship and reflect high moral values at all times.
2. Students are governed by this code of conduct from the time they join school till the time they leave.
3. All students will adhere to this code of conduct at all times, to maintain a very high standard of behaviour and conduct in this school.

II. Special attention will be paid to the following:

1. The students will be smartly dressed in accordance with the school regulation. Untidy and unkempt haircuts will not be permitted.
2. The students need to be considerate, courteous and polite to all students, adults and helpers.
3. All teachers and visitors should be respectfully wished in an appropriate manner.
4. All members of the student body and prefects are responsible for the discipline of the school and compliance with all rules.
5. Students will interact with teachers respectfully at all times, and obey instructions given to them, both in the class and on campus.

III. Uniform:

Students are expected to wear the prescribed uniform at all times. Private clothing is not to be worn on the school campus unless specified.

Dress Code: In order to create a consistent and safe environment that is free of distractions. GDGIS has a uniform dress code for all students. We believe that a higher standard of dress encourages greater respect for individuals, students and others, and results in higher standard of behaviour. In other words, students who come to school dressed properly will excel academically and conduct themselves appropriately while at school.

IV. Damaging school property:



The school will not tolerate any damage to books, games kit and belongings of fellow students, belonging of teachers and damage to school property. In addition to being fined, the parents/guardians will be asked to pay the full cost of damaged articles; such misbehaviour may also result in students' expulsion.

V. **Expensive items:**

Expensive items such as cameras, iPods, mobile phones, expensive sneakers and so on are not permitted at school. The school is not responsible for the loss or theft of such items, and if brought to the school, they will be confiscated.

Confiscated items to be deposited in the school / **Coordinator** office.

Borrowing or Lending

Borrowing or lending of any items is strictly prohibited.

No student is allowed to bring money to school. Any money fund will be confiscated and deposited in the house fund or the fund used for charitable purpose. The student will also be fined an equal amount of money found with him/her, and this too will be given to either of the above funds.

VI. **Litter:**

The cleanliness of the school campus is the responsibility of every person on the campus. Bins are provided for use. There is no indignity in picking up litter and putting it in the bins.

VII. **Behaviour with school helpers:**

All school helpers (Housekeepers, Didi's, Laundry, Security etc.) should be addressed politely. They will not be used by students for unauthorized activities such as purchasing the articles from the market, washing clothes or using their mobile phones to make calls.

VIII. **Behaviour in the class:**

All students are expected to be well disciplined in the class. Roaming, shouting, bullying, running, laughing without any reason, playing with the I-pad, looking out of the window, using abusive language should be stopped with immediate effect. Be attentive in the class take running notes, copy down important points, and respond to teachers' questions. Be updated with class notes, homework, practical's etc. When you are not clear with the topic raise your hand and clarify your doubts with the teacher.

IX. **Behaviour in dining hall:**

You are supposed to go and leave the dining hall in a line. Shouting, pulling, talking while taking food should be stopped. Bear in mind everywhere your behaviour is noticed and monitored. Take food in a decent manner. Eat sufficiently; eat all food items given to you. Your food is prepared by a qualified dietician. **Don't waste food. Take little in 1st serving if needed can take 2nd serving.**

X. **Discipline Code:**

Getting along with others is the key to success or failure. The school provides each student with the



maximum opportunity to acquire education. No student has the right to interfere with this opportunity by his/her actions, poor manners, or lack of consideration. All rules and regulations are developed and enforced with this thought in mind. School rules apply in the classroom, on the school ground, going to and from school, and at any event where our school is represented, regardless of location.

- 1. Hat, caps or other head covering shall not be worn in classrooms, except for valid religious or medical reason authorized by the administration and verified in writing by a physician.**
- 2. Undergarments must be concealed at all times, including when students are standing or walking**

XI. Use of unfair means in Examinations:

Cheating and using unfair means in examination will result in the student being awarded a zero in the paper of that examination. If repeated the entire result will be annulled.

XII. Physical and verbal abuse:

Any form of physical and verbal abuse in the school is totally unacceptable. Under no circumstances should student abuse or fight with each other. Strict action will be taken against the defaulter.

XIII. Detention:

Students will be put on detention where they will have to sit and study during free time / games / activity class, if they do not do homework, class work, practical record work, or any kind of anomalies like not obeying school rules or not following the code of conduct.

XIV. Spoken English:

GDGIS is an English medium school and the students are expected to speak in English at all times. One should speak in any other language.

XV. Wearing of watches:

Only students of class VI and above are allowed to wear watch. The watch must not be expensive and it will be the responsibility of the student to look after it. Wearing a watch would raise the expectation of punctuality and doing things on time for students.

XVI. Leave Rules:

1. Any leave required must have prior permission from the Principal.
2. All students are expected to have at least 90% attendance during the year. Students who fall short of attendance at the end of the year will not be allowed to sit for the promotional examination.
3. All medical leave must be accompanied by a medical certificate.

XVII. Means of Communication:

The following mediums are used for communication with students:

1. Administrative instructions are published from time to time. All students are expected to read the notices displayed on the notice boards.
2. Important announcements are made during the morning assembly.
3. The teachers or school Captain/Prefect will make important announcements during breakfast



or meals.

4. Special address by **HOS** or **SECTION** Coordinator.

XVIII. Public Display of Affinity, Touch and Affection:

1. No public display of affection will be permitted between students. This extends to touching, isolating, holding hands, kissing, linking arms, or putting arms around shoulders.
2. Even the most harmless intent may be misunderstood; therefore, it is advisable to refrain from it. Strict Disciplinary action will be taken against students found indulging in the public display of affection.

XIX. Movement in the school:

1. Whenever a child is moving out of the class for Meal / PVA, sports, Library class, it has to be in 2 – balanced line. Monitor will form the line inside the class & then the movement will be accordingly in the school corridor / premises.
2. Students must greet the teacher when they come across HOS or any other teacher in the school premises.



HOMEWORK RULES

- I. Comprehensive exercises should be discussed in class & then students should be encouraged to write all answers on their own.

<u>HOME WORK SCHEDULE</u>		
<u>CLASS 5 TO 8</u>		
MONDAY	MATH	HINDI
TUESDAY	MATH	ICT
WEDNESDAY	MATH	ENGLISH
THURSDAY	MATH	SST
FRIDAY	HINDI/FRENCH/ GUJARATI	SCIENCE
SATURDAY	MATH	ENGLISH

- II. Creative writing in the languages should be discussed in class.
- Key words should be given on the board.
 - The final writing assignment may then be completed at home.
- III. Diwali Homework should sync with Ek Bharat Shrestha Bharat or CBSE project / Circular.



GDGIS ATTENDANCE POLICY
FOR STUDENTS
(Amendment 7)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>SINGLE HEAD</u>
Applicable to	<u>STUDENTS</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>SOP-24</u>

Consistent attendance in class is a critical component for students' academic success. Therefore, attendance policy and procedures have been carefully designed to encourage regular attendance.

FOR PARENTS AND STUDENTS

1. Encourage each child to attend the school regularly.
2. It is mandatory for every student to maintain an attendance of at least 85% during the academic year failing of which he/she will not be promoted to higher class as stated by CBSE.
3. Working days: **Middle - 213**
% is calculated by dividing the no. of days present by no. of working days.
4. For classes 10th& 12th, it is mandatory for every student to maintain an attendance of at least 100% during the academic year.
5. 10% shortage in attendance can be considered on account of Medical Grounds (To be validated with Medical Certificate)
6. Leave of Absence is granted only for compelling/unavoidable reasons subject to a written application well in advance.
7. No leaves would be granted throughout the year without genuine reason.
8. In case of participation in PVA or Sports events for competitions outside the school, parents must submit the letter of participation and exemption can be given in genuine case, but in no case attendance can be shorter than 85% of working days.
9. Proper leave application in the 'Single window Format' is to be submitted by the parents/guardians at the school two days' prior the leave. No other formats will be entertained.
10. Repeated absence without permission or unexplained absence for more than 15 consecutive days and if any request then it will be 45 days with proper documents but after that it will not be taken into consideration therefore, Renders the students liable to have his/her name struck off the rolls.
11. Re-admission may be allowed on the payment of the fresh Application form.
12. If the child is absent even for a day without any information, the leave application should be submitted duly signed by parents/guardian and should reach the school the very next day failing which the school will take strict action. (He/She will be marked absent till application is submitted &



result will be withheld if it is repeated thrice in a semester).

13. Early leaves and half days will not be entertained except the medical case.
14. It is permissible only if it is approved at least 2 days prior.
15. Absence of exam days will not be entertained other than genuine medical reasons. The medical reasons should be immediately reported i.e. during those examination days only.
16. No Re-test in any circumstances.
17. At the end of November & January warning letters to be sent to parents whose child's attendance is less than 85%. Parents need to be informed well in time that in such cases a child may not be allowed to sit for annual exams. (As per the attendance policy)
18. State level, National level competition winners can be given a grace of 10%. (In terms of attendance)
19. No leaves will be granted during Revisions before any exams and during exams unless and until it is a genuine medical reason or demise in the family.
20. Any child who misses out with any exam throughout the academic session will not be entitled for any medals/merit certificate.
21. For the students appearing for board exams (classes 10TH& 12TH), it is compulsory to attend PA-1, TERM-1, PRE-BOARD -1 & 2 and the revision classes before final examination unless they are Hostellite (Case to Case).
22. **The class teacher will call the parent after the second day if the child is absent and ask for the reason and a single window. If the parent does not turn up until the third day, then mail has to be sent from the coordinator's email address.**
23. **If students do not turn up after vacation without any information or proof, the mail will be done from the coordinator or school side. The following table is applicable:**

Sr. No	Vacation Time	Month	Reporting Time
1	Summer Vacation	May	June (First day of school reopening)
2	Diwali Vacation	Oct / Nov	Oct / Nov (First day of school reopening)

• **ONLY FOR HIGHER SECTION BOARD CLASS STUDENTS:**

1. As per CBSE norms a student who has at least 85 per cent attendance as on January 1 will be eligible for appearing in Class 10 and Class 12 examination.

Note:

- If any student has less than 85 per cent attendance will not be allowed to appear for the examination.
- However, there are certain cases where a student with less than 85 per cent of attendance can sit for their CBSE board exams.
- In case of shortage of attendance, schools will be required to procure 'certain' documents from student(s) or parents and submit those documents to the concerned Regional Office of the Board.
- Schools need to compile shortage of attendance cases by January 7, of every Year. Thereafter regional office will have to communicate to school by January 21st.



- The CBSE will have to give its final approval latest by February 7.

The 'valid reasons for condonation of shortage of attendance' as per CBSE:

1. Prolonged illness (documents: medical certificate, medical reports, x-rays and requests from the parents).
2. Loss of father/ mother/ or some other such incident leading to student's absence from school (documents: request from parents, death certificate).
3. Authorized participation in sports at national level organized by CBSE/SGFI (documents: request from parents, certificates issued by concerned authority).
4. Authorized participation in sports at national/ international level organized by recognized authority (docs: Request from parents, Recommendation from Sports Authority of India or recommendation of schools concerned in the proforma attached).

TEACHERS

- I. All the documents of leave must be maintained efficiently and diligently.
- II. Any leave which comes must be forwarded to the Coordinators for approval and is then sent to Front desk for higher authorities' approval for sanctioning the leave.
- III. Every month in the first week (1-5th) the attendance must be checked and % must be maintained.
- IV. Maintain **Informed and Uninformed leave** in separate columns.
- V. Convert Uninformed to Informed in the data after collecting Single Window from Parent.
- VI. Child will not be exempted from exams on Medical after submission of leave application with Medical Certificate unless higher authority approves of it, with 'Exempted' written on application.
- VII. Average marks will be given only if the Single window is approved.

The following table is applicable for the grant of the leave:



G.D.GOENKA INTERNATIONAL SCHOOL, SURAT

THE COMPLETE SMART PREMIUM SCHOOL

+91 261 2976000
 contact@gdgoenkasurat.com
 www.gdgoenkasurat.com



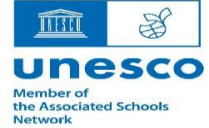
SR.NO	TYPES OF LEAVES	MAXIMUM DAYS CAN BE APPROVED	REGULAR WORKING DAYS	EXAM DAYS (PROCURE DOCUMENT FOR EXEMPTION)				REMARKS
				PA-1	PA-2	PRE BOARD	FINAL EXAM	
1	EMERGENCY IN FAMILY	15	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	PROCURE DOCUMENT
2	SICK LEAVE	CASE TO CASE	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	
3	FAMILY FUNCTION	5	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	APPROVED FOR REGULAR AND TOPPERS	NA	
4	COMPETITON / SPORTS / ANY GAME OUTSIDE	CASE TO CASE	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	APPROVED FOR REGULAR	NA	
5	FAMILY TRIP	CASE TO CASE	NA	NA	NA	NA	NA	
6	MEDICAL APPOINTMENT	3	APPROVED FOR REGULAR AND TOPPERS	NA	NA	NA	NA	
7	PASSPORT / VISA / ANY GOVERNMENT APPOINTMENT	1	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	NA (CASE TO CASE)	



Guidelines for 1st day in School in March/April (Amendment 2)

Observed by	<u>Director Principal</u>
Maintained by	<u>Section Coordinator</u>
Applicable to	<u>Students</u>
Duration of work	<u>April</u>
Review time	<u>Yearly</u>
Connected documents	<u>SOP-36, CL-104</u>

1. Front Desk Incharge to coordinate with the respective Coordinator for the children who are joining newly.
2. Total details like House, Transport, Food, PVA activity, Sports activity Club (V-IX) must be given by the Front Desk Incharge.
3. Person responsible for the new joinees
 - a) Middle Coordinator for classes 5 to 8
4. All teachers except Pre Primary section should arrive to school at 07:30am and be present on their respective spots before the students arrive.
5. Duties to be allotted to Non class teachers and Pre Primary teachers to guide New students.
6. Create a welcome area, a White Board where the list of all new joinees section wise **class list** is placed near the glass door for Pre Primary and in the Assembly area for Primary, Middle & Higher.
7. Special ground duties to be allotted for 1st week of the school reopening.
8. If they are Hostel Children, then the House Parents should be with them for a week after school and give them induction about Hostel.
9. **New students will be wearing the special Id card for 1 week for identification by the teachers around & guide them accordingly if they have some difficulty.**



SOP FOR INDIVIDUAL CABINETS IN CLASS
(Amendment -1)

Observed by	<u>DIRECTOR PRINCIPAL</u>
Maintained by	<u>SINGLE HEAD</u>
Applicable to	<u>ALL SECTION</u>
Duration of work	<u>AS AND WHEN</u>
Review time	<u>YEARLY</u>
Connected documents	<u>RR-18,CL-80</u>

1. Keys of the cabinets are handed over to Middle & Higher section **cabinet single head** in the month of February of every academic year by the **cabinet single head**.
2. Every year one key is given to the students for his personal cabinet on the first day of the starting academic year and the new admissions as and when they come. If the no. of students are less than the total capacity **of** those keys will be with Cabinet Incharge.
3. List of new admission students will be handed over to Single head of cabinet by middle and higher coordinator who will get it from Front Desk.
4. Single head will be checking the format for maintenance of cabinet of the class once in a month from the coordinators of respective section.
5. If any damage or loss done by the student for any of the parts of the cabinet, he has to pay according to the amount mentioned in the rules and regulations (No.18) of the cabinet. **Message of the same to be given to the Parents via Almanac note/ call.**
6. The damage or loss has to be informed to the single head for the keys and the other repair work by the respective Class Teacher.
7. Consolidated report of damage or loss will be forwarded to maintenance department, purchase Incharge and coordinator will take the follow up.
8. Money is collected by class teacher and is given to the Single head who hands it over to Purchase department keeping Administrator & the Director OPERATIONS in loop.
9. At the end of the academic year in the month of February by last week the keys are collected by the **single head of the cabinet** from all the respective class teachers and hand over to single head of cabinet.
10. Bunches are made class wise and if any damage or loss then accordingly money will be charged from the student and given to purchase department keeping Administrator in loop.
11. These bunches are handed over to the next academic year class teachers at the end of March to distribute it to the next batch of students.
12. If the class teacher is moving out of the school, then it is his/her duty to give the records of the keys to the Asst. Coordinator keeping the Coordinator in the loop & will inform the Cabinet Incharge. This same cycle repeats every year.
13. **If TC is issued in mid of the year then accordingly information is to be given to front desk for key collection from parents.**



14. NO Dues Forms for TC students in mid-session to be signed **unless it is approved by management.**
15. Class XI NO Dues Forms will be signed in the month of January.
16. If new classes are coming up, then information must be there from coordinator & keys requisition to be given to purchase department keeping administrator in loop.
17. For Hostel students, amount will be informed to House Wardens to collect from the parents **if there is any damage done by the students.**



STUDENTS EXAMINATION EVALUATION POLICY –
MIDDLE SECTION (6th Amendment)

Observed by	HOS
Maintained by	Examination Incharge
Applicable to	Primary, Middle & Higher section
Duration of work	Throughout the year
Review time	After Diwali break
Connected documents	CL-24

I. OBJECTIVE

1. Evaluation not only measures the progress and achievement of the learners but also the effectiveness of the teaching materials and methods used for transaction. Hence, evaluation should be viewed as a component of curriculum with the twin purpose of effective delivery and further improvement in the teaching-learning process.
2. Assessment is an integral part of teaching and learning process. To ensure the effectiveness of student's educational experience it is important that varied assessment techniques should be used at regular intervals.
3. The objective of this policy is to have systematic evaluation of teaching-learning process in the school.
4. Assessment plays an important role in students' learning and achievement. It gives us insight about what they have achieved and what they have to achieve and planning can be done accordingly.
5. It gives an analysis of all teachers and the students to further prepare the line of action for better performance.
6. Students can be identified at an early age about their areas of expertise as well as their weak areas and accordingly generalized remedial plan also can be generated.

II. SCOPE

This policy is applicable to teachers and students from V to VIII for Middle section.

III. ROLE AND RECOMMENDATIONS OF THE POLICY

1. Use a variety of ways to collect information about the learner's learning and progress in all subjects.
2. Acquire a level of achievement in different subject areas in the requisite measure.
3. Develop child's individual skills, attitudes and motivation.
4. To prepare students for competitive examination.
5. Monitor the changes taking place in child's learning, behavior around progress over a period of time.
6. Respond to different situations and opportunities both in and out of school.
7. Retain what is learned over a period of time.
8. To provide quality feedback to students so as to ensure growth in learning of students.
9. To provide quality feedback to teachers regarding learner's stage in the learning process, level of



knowledge acquired and the extent of skills development.

- To provide feedback to parents regarding student's progress through grades.

Evaluation System at GDGIS, Surat is exactly in accordance to that of CBSE system and:

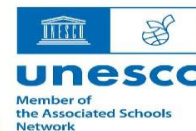
- Is vital to guiding instruction, teaching and learning
- Is an on-going, purposeful and effective process.
- Involves teachers, students, peers and parents
- Uses a variety of strategies and tools
- Makes learning expectations and assessment strategies clear to students
- Provides regular opportunities for students to reflect on their own learning
- Shows students' progress over time
- Instructs and guides teaching and learning in the classroom.
- Identifies strengths and scope of improvement for each student.
- Involves active engagement of all stakeholders of the school community.

IV. **(Classes V – VIII)**

The following chart shows distribution of various exams conducted throughout the year to evaluate student's performance:

Marks Distribution Table Classes V to VIII

Subjects	Term 1(100 marks) (1 st half of the session)		Term 2 (100 marks) (2 nd half of the session)	
	40 marks Periodic Assessment (which is turned to 20 marks (V) & 5 Marks (VI to VIII) +20 marks (V),15 Marks (VI to VIII) for Internal + 60 Marks (V), 80 marks (VI to VIII) for Half Yearly		40 marks Periodic Assessment (which is turned to 20 marks (V) & 5 Marks (VI to VIII) +20 marks (V),15 Marks (VI to VIII) for Internal + 60 Marks (V) , 80 marks (VI to VIII) for Yearly Exam	
Exam				
Language-1	PA Marks	Half Yearly Exam	PA Marks	Yearly Exam
Language-2				
Language-3				
Mathematics	Periodic Test 20 marks (V) & 5 Marks (VI to VIII) with syllabus covered till announcement of test dates by school	Written exam for 60 Marks (V) , 80 marks (VI to VIII) with syllabus covered till announcement of Half Yearly exam dates by school	Periodic Test 20 marks (V) & 5 Marks (VI to VIII) with syllabus covered till announcement of test dates by school	Written exam for 60 Marks (V) , 80 marks (VI to VIII) with syllabus coverage as below:



Science				Class V: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term
Social Science	Class V : Multiple Assessment 10 at term-end		Class V : Multiple Assessment 10 at term-end	Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term
Any Other Subjects	Classes VI to VIII : Multiple Assessment 5 marks at term-end		Classes VI to VIII : Multiple Assessment 5 marks at term-end	Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term
	Sub Enrichment 5 marks at term-end		Sub Enrichment 5 marks at term-end	Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term (% of syllabus of Term-1 to be included in 2 nd term which can be more than the specified but not less)
	Portfolio 5 marks at term-end		Portfolio 5 marks at term-end	

Each academic year is divided into two terms.

1. At the end of 2nd Term, 50% marks are taken from 1st Term and 50% marks are taken from the Final Examination.
2. The First Term exam should be based on 50% syllabus planned for the academic session.

V. EVALUATION SYSTEM

The academic year is divided into two terms. For V – VIII each term comprises of 1 Periodic Assessment and a Terminal Examination at the end of each term.

PERIODIC ASSESSMENT

One Periodic Assessment is conducted in each term. This test is out of 40. These marks are then brought down to 20 Marks for class V and 5 Marks for Classes VI to VIII and adding to term marks.

TERM EXAM

Term end exam is for 60 marks for Class V & 80 Marks for Classes VI to VIII. The remaining 40 marks for class 5 & 20 Marks for Classes VI to VIII. The Multiple Assessment 10 marks + 5 for Subject



enrichment activities + Portfolio 5 +P.A 20 Marks -Class-V, 5 for Subject enrichment activities, Portfolio 5 and PA 5 Marks- Class-VI to VIII)P to obtain the term end result.

Passing marks are 33% and above. At the end of a Term, 50% marks are taken from First Term result and 50% mark is taken from the Final Examination. The question paper pattern will be like board question paper in all subjects from classes VII onwards.

Subject Enrichment Activities:

These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term; however, they should be evaluated at the term-end.

Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- [Classes 3 and 8](#)

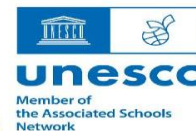
Link 2- [Classes 3 and 8 \(part 2\)](#)

Link 3- [Classes 3 and 8 \(part 3\)](#)

Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: [Science Activity class VIII](#)

Social Science: Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Scale for Scholastic Areas (Classes V-VIII) (School will award grades as per the following grading scale)		Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale)	
Marks Range	Grade	Marks Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)



Co-Scholastic Activities (Classes V-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output teamwork be the generic criteria for grading in the following co-scholastic activities.

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

- **Life Skill:** Life skills have been defined as “the abilities for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life”
- **General knowledge:** General knowledge encompasses a vast array of information gathered from diverse sources and media, representing a collective accumulation of knowledge over time. It encompasses a broad range of subjects and topics, offering a foundational understanding of the world around us.
- **Robotics;** An educational approach that involves the integration of robotics and related technologies into the curriculum. It provides students with hands-on experiences in designing, building, and programming robots, fostering their creativity, problem-solving skills, and critical thinking abilities.
- **ATL:** ATLs aim to foster innovation, creativity, and problem-solving skills among school students.

Discipline (Classes V-VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

Record Keeping: The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

8. Report Card: Based on the above scheme, report cards for classes V to VIII will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

(a) Annex-2: format for the report card for classes V to VIII.

9. The above scheme of uniform assessment, examination and the report card must be implemented by all CBSE affiliated schools in letter and spirit to ensure the quality of education.

VI. ASSESSMENT OF CHILDREN MISSING EXAMS

1. Student should not be absent for any of the exams. But if due to some unavoidable circumstances like medical emergency, death in the family, family function outside the city then proper intimation should come to school. Single Window should be submitted with proof.
2. In such unavoidable circumstances, 5 marks for notebook and 5 marks for labs (Maths, Science, Lang. & ASL) will be given, but no retest will be taken. In genuine cases the Principal can write 'Exempted from missing exam' in the leave & it is to be with the coordinator & the software should be programmed in such a way to take the average of the result excluding the exempted subject.



3. If a student has joined late (new admission) in the month of July, then also no retest but his/her notebook & labs marks will be given.
4. Due to some unavoidable circumstances the child misses the main exams i.e, Term-1 then he/she can be assessed in Finals. If misses Finals Then Head of the School, Coordinators and Class Teachers can take a call for the promotion of the child.
5. If the child has fractured his/her right hand, oral tests would be taken. In oral tests, marks would be allotted according to the errors done by the child including spellings, if no error then full marks can be given.
6. However, if the child is playing for National, then retest to be taken.

VII. SCHOOL RULES (For Attendance to sit in exams)

1. Students must fulfill minimum criteria of attendance i.e. 75% to be allowed to sit for any of the exams i.e. PA-I, Term – 1, PA- II, Finals

VIII. GUIDELINES FOR WRITING EXAM

1. Do the easiest question first of that section?
2. Always include key words in your answers and underline with pencil.
3. Split the answer in points and describe each point in detail.
4. Write answers according to the marks. If it is five marks questions then write introduction of the topic, supportive statements, advantage, disadvantage and application of the same concept.
5. Leave a gap of one line while writing points.
6. In science the best way to give answer is by figures. Hence examiner can know that you understand the topic well.
7. Draw the diagram properly using pencil and scale and label it.
8. First attempt the answer you are confident and then go for the ones which will take time to recall.
9. Start every question on a new page. If not than at least leave one line after every answer.
10. Maintain good handwriting
11. Underline headings and subheadings.
12. Keep your paper neat and clean. Over writing, scratching can make your paper look untidy.
13. Handwriting should be legible. Use scale to draw straight lines.
14. Do check whether you have answered all the questions and have written correct questions number against each answer.
15. Diagram should be labelled in capital & with pencil.
16. For long answers of 5 to 6 marks, introduction of the topic should be for 2-3 lines, point headings should be explained for 3-4 lines & then after Leaving one line, ending with 2-3 lines.
17. At the time of reading, headings & points should be jotted in rough work column.
18. Don't leave any question unattempt. Attempt each and every question. Write at least a line if you don't know even a bit of it.

IX. CONCLUSION

The above mentioned parameters can be amended from time-to-time at the sole discretion of the management.



G.D GOENKA INTERNATIONAL SCHOOL, SURAT
EXAMINATION COMPONENTS 2023-24

CLASSES V	
<u>FIRST TERM (APRIL - SEPTEMBER)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	10
Subject Enrichment Activities	5
Portfolio	5
First Term Exam (Mid Term Exam) *	60
TOTAL	100
* COMPUTER SUBJECT (THEORY 40 MARKS AND PRACTICAL 20 MARKS) NOTE: IN TERM-1 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 20 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	

CLASSES VI to VIII	
<u>FIRST TERM (APRIL - SEPTEMBER)</u>	
<u>SCHOLASTIC PERFORMANCE</u>	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
First Term Exam (Mid Term Exam) *	80
TOTAL	100
* COMPUTER SUBJECT (THEORY 50 MARKS AND PRACTICAL 30 MARKS) NOTE: IN TERM-1 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 5 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE	

CO-SCHOLASTIC	GRADE
Work Education	
Art Education	
Health & physical education	
Discipline	
Robotics	
Attendance	
Life skill	
G.K	
ATL (Excluded from class 5)	

CLASSES V
<u>SECOND TERM (OCTOBER - MARCH)</u>



SCHOLASTIC PERFORMANCE	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	10
Subject Enrichment Activities	5
Portfolio	5
Second Term Exam (Annual Exam) *	60
TOTAL	100

*** COMPUTER SUBJECT (THEORY 40 MARKS AND PRACTICAL 20 MARKS)**
NOTE: IN TERM-2 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 20 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE

CLASSES VI to VIII	
SECOND TERM (OCTOBER - MARCH)	
SCHOLASTIC PERFORMANCE	
EXAM COMPONENT	MARKS
Periodic Test	40
Multiple Assessment	5
Subject Enrichment Activities	5
Portfolio	5
Second Term Exam (Annual Exam) *	80
TOTAL	100

*** COMPUTER SUBJECT (THEORY 50 MARKS AND PRACTICAL 30 MARKS)**
NOTE : IN TERM-2 REPORT CARD - PERIODIC TEST MARK BROUGHT DOWN TO 5 MARKS & REST ALL COMPONENTS AS MENTIONED ABOVE

ANNUAL RESULT (V)			
	TERM-1	TERM-2	
EXAM COMPONENT	MARKS		TOTAL
Periodic Test	20	20	40
Multiple Assessment	10	10	20
Subject Enrichment Activities	5	5	10
Portfolio	5	5	10
First Term Exam / Annual Exam	60	60	120
TOTAL	100	100	200

ANNUAL RESULT (VI TO VIII)			
	TERM-1	TERM-2	
EXAM COMPONENT	MARKS		TOTAL



Periodic Test	5	5	10
Multiple Assessment	5	5	10
Subject Enrichment Activities	5	5	10
Portfolio	5	5	10
First Term Exam / Annual Exam	80	80	160
TOTAL	100	100	200

CO-SCHOLASTIC	GRADE
Work Education	
Art Education	
Health & physical education	
Discipline	
Robotics	
Attendance	
Life skill	
G.K	
ATL (Excluded from class 5)	

NOTE:

Multiple Assessment :	Class Test, Quizzes, Project-work, Collaborative projects, Experiments, Classroom demonstrations.
Subject Enrichment :	ASL, Subject Activities, Practical work etc.
Portfolio :	A range of evidence of student performances being assessed.

GRADING CRITERIA					
SCHOLASTIC				CO- SCHOLASTIC	
Marks Range	Grade	Marks Range	Grade	Marks Range	Grade
91.00 - 100.00	A1	81.00 - 90.00	A2	80.00 - 100.00	A
71.00 - 80.00	B1	61.00 - 70.00	B2	40.00 - 79.99	B
51.00 - 60.00	C1	41.00 - 50.00	C2	0.00 - 39.00	C
33.00 - 40.00	D	00.00 - 32.99	E		

single window form



STUDENT SINGLE WINDOW REQUEST APPLICATION

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Academics	
2	Change of Stream	
3	Change of Subject	
4	Recommendation Letters Transcript	
5	Bonafide	
6	Change of Address	
7	Change of Contact	

SR. NO.	PARTICULAR	(✓)
8	Change of E-mail	
9	Fee Related	
10	Fee Refund	
11	Hostel Related	
12	Hostel Tuition	
13	Food Related	
14	Others	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____ Approved Not Approved

■ **Section Coordinator's / Dept. Incharge Remarks** _____

Signature _____ Approved Not Approved

■ **Hostel Incharge's Remarks** _____

Signature _____ Approved Not Approved

■ **Account Incharge's Remarks** _____

Signature _____ Approved Not Approved

■ **Administrator's Remarks** _____

Signature _____ Approved Not Approved

■ **Director Operation's Remarks** _____

Signature _____ Approved Not Approved

■ **Director Principal's Remarks** _____

Signature _____ Approved Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____ Approved Not Approved

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST
FOR LEAVES**

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Leave	
2	Early Leave	
3	Late Entry	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's Remarks** _____

Signature _____ Approved Not Approved

To be filled by Coordinator

Leave already taken

Leave pre approval

Attendance Record / %

■ **Hostel Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt



STUDENT SINGLE WINDOW REQUEST FOR PVA & SPORTS

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR		(✓)
1	Regular School	Change of Sports Activity	
		Change of PVA Activity	
2	Evening Academy	Enrollment in Sports Academy	
		Change of Sports Activity	
		Enrollment in PVA Academy	
		Change of PVA Activity	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's / Dept. Incharge Remarks** _____

Signature _____

Approved

Not Approved

■ **Sports / PVA Coordinator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Hostel Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt



**STUDENT SINGLE WINDOW REQUEST
 FOR TRANSPORT**

Date of Application

Student Name _____ Class _____ Div _____

SR. NO.	PARTICULAR	(✓)
1	Transport Inquiry	
2	Transport Enrollment	
3	Transport Deactivation	

Request Details

Parents / Guardian Sign _____ Contact No. _____

To be Filled by Office Personnel

ERP No.

■ **Front Desk's Remarks** _____

Signature _____

Approved

Not Approved

■ **Section Coordinator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Transport Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Account Incharge's Remarks** _____

Signature _____

Approved

Not Approved

■ **Administrator's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Operation's Remarks** _____

Signature _____

Approved

Not Approved

■ **Director Principal's Remarks** _____

Signature _____

Approved

Not Approved

■ **Chief Mentor's Remarks** _____

Signature _____

Approved

Not Approved

Status

Request Close Dt

Courtesy Call Dt

Conspicuous



SYLLABUS: 2026-27

MONTH: APRIL/MAY CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-1	The shopping List Mystery
	Collins Infinity	Chapter-3	The gift to sing (Poem)
	Grammar	Chapter-1	Nouns
	Grammar	Chapter-2	Adjectives
	Grammar	Chapter-4	Transitive and Intransitive Verbs
	Grammar	Chapter-5	Agreement of Subject and Verbs
	Writing skill	Chapter-36	Informal Letter
	Writing skill	Chapter-39	Paragraph Writing
HINDI	मैं और मेरा व्याकरण	पाठ-2	वर्ण विचार
	मल्हार	पाठ 1	माँ कह एक कहानी
	मैं और मेरा व्याकरण	पाठ-20	अपठित गद्यांश
	मैं और मेरा व्याकरण	पाठ 27	अनुच्छेद-लेखन
	मैं और मेरा व्याकरण	पाठ-17	विराम - चिह्न
	मैं और मेरा व्याकरण	पाठ-2	वर्ण विचार
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 1	Integers
		Chapter 9	Lines And Angles
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-1	Nutrition in Plants
		Lesson-12	Time and motion
		Lesson-5	Acids, Bases and Salts
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-1(H)	The Medieval Period
		CH-2(C)	Democracy and Equality
		CH-2(G)	Inside the Earth
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Connaissez-vous la France?
		Leçon 1	La lettre de Valerie
GUJARATI	GULAL	કવિતા : ૧	ઋતુઓનું વર્ણન
		પાઠ : ૨	આંધળું અનુકરણ
		પાઠ : ૩	સારું સુખ
		NA	સંજ્ઞા



ICT	TOUCHPAD PLUS VER 2.1	Chapter-1	Number System
ROBOTICS	NA	NA	Introduction to Robotics
			Driving base car
ATL	NA	Project : Water level indicator	Circuit simulation & Demonstration of Project
LIFESKILL	NA	NA	Ideal Goenkan Life Skills Ideal Goenkan Good Human
G.K	NA	NA	General Knowledge Continents & Geography
SANKRITI SE SANSKRITAK	गीता सार	विषयभिमुख-प्रस्तावना	कुरुक्षेत्र : एक ऐतिहासिक स्थल
	गीता सार	पहला अध्याय	युद्धक्षेत्र में अर्जुन का मोह और शस्त्र - त्याग
	गीता सार	दूसरा अध्याय	श्रीकृष्ण के उपदेश - आत्मा का स्वरूप: निष्काम कर्म: स्थित-प्रज्ञ के लक्षण
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Line & Design Summer Vacation	Draw & Color Index page creation in artistic way (gond Art) by pencil color Summer Vacation
DANCE	YouTube/Self Experience	New school Hip-Hop	1. Introduction of New school Hip-Hop (Theory/Practical)(Chapter No-2 and 3) 2. Brief history of hip-hop dance evolution (Theory)(Chapter No-3) 3. Introduction to new school styles (Urban, animation, etc.) (Theory/Practical)(Chapter No-2 and 3) 4. Importance of fluidity and control in new school hip-hop (Practical)
GUITAR	"Google/ Youtube/Self Experience"	1. Introduction Of Guitar 2. Basics Of Guitar 3. Revision Of Guitar	1. Introduction Of Guitar 2. Playing Styles Of Guitar 3. Guitar String Names 4. Basic Understanding of Tablature 5. Hand And Sitting Postions 6. Revision of Last Year Scales & Songs Played



KEYBOARD	"Google/ Youtube/Self Experience"	1.Inventor of Keyboard & Piano 2.Introduction of Keyboard & Piano 3.Keyboard basics 4.Recap of Scales 5.Hindi prayer	1.Inventor of Keyboard (Theory) (Chapter 1) 2.Inventor of Piano (Theory) (Chapter 2) 3.Introduction of Piano Inventor (Theory) (Chapter 3) 4.Introduction (Origin of Music, Keyboard & Piano) (Theory / Practical) (Chapter 4) 5.Keyboard Basics, Theory Sharp, Flats & Tone, Semitone 6.C,G,D,A & E Major Scales With Chords 7.Itni Shakti
PERCUSSION	"Google/ Youtube/Self Experience"	1. Recap pattern 2.Playing etiquette	1. Recap of reggae and latin beat (Practical) 2.Playing etiquette (Theory) (Chapter 6)
VOCAL	"Google/ Youtube/Self Experience"	1.Prayer -2.Mantra	1.Prayer -O Maat Pita Tumhe Vandan 2.Om Asto maa Sadgamay

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1.Introduction of basketball 2.Rules of Basketball	1. Origin of Basketball (Theory) (Chapter No-1) 2.History of Basketball (Theory) (Chapter No-2) 3.Basketball Rules (Practical/Theory) (Chapter No-3) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.
CRICKET	SPORTS BOOKLET	Introduction of cricket	ORIGIN 1. Origin of cricket(Theory)(Chapter 1) 2.Origin of BCCI (Theory)(Chapter 1) 3. Origin of ICC (Theory)(Chapter 1) HISTORY History of cricket (Theory)(Chapter 2) History of BCCI (Theory)(Chapter 2) History of ICC (Theory)(Chapter 2)



FOOTBALL	SPORTS BOOKLET	Introduction of history of football, origin of football rules warm-up and cool down (Class-7)	<ol style="list-style-type: none"> 1. Introduction of history of football (Chapter-2) 2. origin of football Chapter-1) 3.17 Laws of football(Theory)(Chapter-3) 4.wall passing (Practical)(Theory) <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
SWIMMING	SPORTS BOOKLET	History, origin Swimming stroke Swimming pool measurement & equipment Famous players Butterfly	<ol style="list-style-type: none"> 1. History, origin (Theory - chapter 1& 2) 2. Swimming stroke (Theory - chapter 4) 3. Swimming pool measurement, equipment (Theory & Practical - chapter 3 & 5) 4. Famous players (Theory - chapter 7) 5. Recap of butterfly <ol style="list-style-type: none"> 1. Coordination of arms, legs & breathing 2. Arms + dolphin kick synchronization <p>Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up & Cool down, Basic knowledge of track and field, Track and Field players (athletes). (Track & Field book)	<ol style="list-style-type: none"> 1. Static & Dynamic stretches, Sport-specific movements. 2. Basic knowledge about various track and field event and rules and regulations. (Theory) (Chapter-3) 3. Indian and foreign athletes. (Theory) (Chapter-10)
NCC	SPORTS BOOKLET	NCC At Glance	Introduction, aims, organization and general information about NCC (Theory) (Chapter-1)
		Defence Services, Major wars and awards	<ol style="list-style-type: none"> 1. Details of army, navy, and air force 2. Major wars and awards (Theory) (Chapter-2)

*" Education is the passport to the future, for tomorrow belongs to those who prepare for it today"-
John Wooden*



SYLLABUS: 2026-27

MONTH: JUNE CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-4	Flames in the forest
	Collins Infinity	Chapter-5	Back from the brink
	Collins Infinity	Chapter -6	Birds of a feather
	Writing skill	Chapter-40	Story Writing
HINDI	मैं और मेरा व्याकरण	पाठ 26	पत्र - लेखन (अनीपचारिच पत्र)
	मल्हार	पाठ-2	तीन बुद्धिमान
	मैं और मेरा व्याकरण	पाठ-20	अपठित गद्यांश
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 2	Fractions And Decimals
		Chapter 13	Symmetry
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-5	Acids, Bases and Salts(Con..)
		Lesson-6	Heat and temperature
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-2(H)	The Age of New Kingdoms
		CH-3(G)	Our Changing Earth
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 2	Joyeux anniversaire Paul !
GUJARATI	GULAL	કવિતા : ૪	મેઘધનુષ
		પાઠ : ૫	બિરબલની ખીચડી
ICT	TOUCHPAD PLUS VER 2.1	Chapter-2	Charts in Excel 2016
ROBOTICS	NA	NA	Programming of driving base car
ATL	NA	Nutrition in plants	AI Animation using AI Digital Tools for making animation to understand Nutrition in Plants.
LIFESKILL	NA	NA	Ideal Goenkan Good Human
G.K	NA	NA	Continents & Geography
SANKRITI SE SANSKAR TAK	गीता सार	दूसरा अध्याय	श्रीकृष्ण के उपदेश - आत्मा का स्वरूप: निष्काम कर्म: स्थित-प्रज्ञ के लक्षण
	गीता सार	तीसरा अध्याय	ज्ञान और कर्म की तुलना एवं कर्म का महत्व



PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Summer Vacation Design Revision & PA-I Evaluation	Summer Vacation Zentangle art by pencil color Revision & PA-I Evaluation
DANCE	Youtube/Self Experience	New school Hip-Hop	1.New school Hip-Hop Routine (Practical) 2.Block steps (Practical) 3.Routine with music (Practical)
GITAR	"Google/ Youtube/Self Experience"	1.Beliver Song	1. Beliver Song with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ Youtube/Self Experience"	1.History, Anatomy & Playing Etiquette 2.School Anthem 3.Shloka	1.History of Music, Keyboard and Piano (Theory) (Chapter 5) 2.Anatomy of the Keyboard and Piano (Theory / Practical) (Chapter 6) 3.Playing Etiquette (Theory / Practical) (Chapter 7) 4.School Anthem with chords 5.Maha Mrutyunjaya Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	1.Hindi song 2.Events	1. Bhoomi 2020 -Zinda Dili(Practical) 2.Events (Theory) (Chapter 8)
VOCAL	"Google/ Youtube/Self Experience"	1.Raag - Khamaj 2.New English Prayer for Assembly choir	1.Raag - Khamaj-Aaroh ,Avroh,Pakad & Bandish 2.Everything I am (New Almanac Prayer)
ART AND CRAFT	Handmade Sample & Demostration	Summer Vacation Design Revision & PA-I Evaluation	Summer Vacation Zentangle art by pencil color Revision & PA-I Evaluation
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Skills of Basketball	1. Dribbling (Practical/Theory) (Chapter No-4) 2.Passing Fundamentals (Practical/Theory) (Chapter No-4) 3.Shooting Form (Practical/Theory) (Chapter No-4) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.



<p>CRICKET</p>	<p>SPORTS BOOKLET</p>	<p>(REVISION) Introduction of cricket</p>	<p>EQUIPMENTS 1. Training equipment 2. Player's equipment RULES & REGULATION 1. Rules of Cricket 2. Rules of ICC 3. Rules of BCCI</p>
<p>FOOTBALL</p>	<p>SPORTS BOOKLET</p>	<p>Passing warm-up and cool down (Class-7)</p>	<p>Two touch passing work sheet (Thapter-4) (Theory)(Practical) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
<p>SWIMMING</p>	<p>SPORTS BOOKLET</p>	<p>Butterfly start</p>	<p>1. Preparatory phase - track start or grab start 2. Take-off - reaction to signal 3. Water entry 4. Underwater phase & breakout (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Basic knowledge of track and field, Balance, coordination, jump and speed (Track & Field book)</p>	<p>1. Origin and History (Theory) (Chapter-1&2) 2. Long jump (Practical) (Chapter-7&8) 3. Sprint practice. (Practical) (Chapter-6 &7) Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>



NCC	SPORTS BOOKLET	Weapon training	<ol style="list-style-type: none">1. Types of weapons2. Types of targets & range types (Theory) (Chapter-5)
		Map reading	<ol style="list-style-type: none">1. Introduction types of maps and conventional signs2. Topographical forms and technical terms3. Cardinal points and types of north4. Types of bearings and use of service protractor (Theory) (Chapter-2)

"The true teacher defends his pupils against his own personal influence"- A.B.Alcott



SYLLABUS: 2026-27

MONTH: PA-I CLASS : VII

REVISION DATE : 29-06-2026 to 03-07-2026

EXAM DATE : 03-07-2026 to 11-07-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-1	The shopping List Mystery
	Collins Infinity	Chapter-3	The gift to sing (Poem)
	Grammar	Chapter-1	Nouns
	Grammar	Chapter- 2	Adjectives
	Grammar	Chapter-5	Subject verb agreement
	Writing skill	Chapter-36	Informal Letter
	Writing skill	Chapter-39	Paragraph Writing
	Comprehension	NA	Unseen comprehension
HINDI	व्याकरण (मैं और मेरा व्याकरण)	पाठ २०	अपठित गद्यांश
	मल्हार	पाठ 1	माँ कह एक कहानी
	मल्हार	पाठ 2	तीन बुद्धिमान
	व्याकरण (मैं और मेरा व्याकरण)	पाठ- २	वर्ण विचार
	व्याकरण	पाठ-१७	विराम चिन्ह
	मैं और मेरा व्याकरण	पाठ-२७	अनुच्छेद लेखन
	मैं और मेरा व्याकरण	पाठ-२६	अनौचारिक पत्र लेखन
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 1	Integers
		Chapter 2	Fractions And Decimals
		Chapter 9	Lines And Angles
		Chapter 13	Symmetry
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-1	Nutrition in Plants
		Lesson-12	Time and motion
		Lesson-5	Acid, Base and Salt



SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-1(H)	The Medieval Period
		CH-2(C)	Democracy and Equality
		CH-2(G)	Inside the Earth
		CH-3(G)	Our Changing Earth
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Connaissez-vous la France?
		Leçon 1	La lettre de Valerie
		Leçon 2	Joyeux anniversaire Paul !
		Leçon 3	C'est ma ville
GUJARATI	GULAL	કવિતા : ૧	ઋતુઓનું વર્ણન
		પાઠ : ૨	આંધળું અનુકરણ
		પાઠ : ૩	સાયું સુખ
		કવિતા ૪	મેઘધનુષ
		NA	સંજ્ઞા
		NA	ગદ્યાર્થ ગ્રહણ
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન)
ICT	TOUCHPAD PLUS VER 2.1	Chapter-1	Number System
		Chapter-2	Charts in Excel 2016

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: JULY CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-10	Teachers (Poem)
	Grammar	Chapter-7	Expressing the Present
	Grammar	Chapter-8	Expressing the Past
	Grammar	Chapter-9	Expressing the Future
HINDI	मैं और मेरा व्याकरण	पाठ-10	सर्वनाम
	मल्हार	पाठ 3	फूल और काँटा
	रचनात्मक लेखन	NA	विज्ञापन लेखन
	मैं और मेरा व्याकरण	पाठ-18	मुहावरे
	मल्हार	पाठ 4	पानी रे पानी
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 3	Rational Numbers
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-4	Chemical and Chemical Changes
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-3(C)	The State Government
		CH-5(G)	The Atmosphere
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 3	C'est ma ville
GUJARATI	GULAL	NA	पुनरावर्तन
		પાઠ : ૬	સંગઠનમાં શક્તિ
		કવિતા : ૭	ગરવી ગુજરાત
		NA	જાહેરાત
ICT	TOUCHPAD PLUS VER 2.1	Chapter-3	Advanced Features of Excel
ROBOTICS	NA	NA	Driving base car with sensor
ATL	NA	NA	Speed Control of DC Motor
LIFESKILL	NA	NA	Ideal Goenkan Social Behaviour
G.K	NA	NA	Sports



SANKRITI SE SANSKAR TAK	गीता सार	तीसरा अध्याय	ज्ञान और कर्म की तुलना एवं कर्म का महत्त्व
	गीता सार	चौथा अध्याय	धर्म की स्थापना हेतु भगवान का अवतार
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Revision & PA-I Evaluation Folk Art	Revision & PA-I Evaluation Patachitra (banga) by poster color
DANCE	Youtube/Self Experience	Choreography (Patriotic)	1.New Steps (On Count) (Practical) 2.Choreography (Practical)
GUITAR	"Google/ Youtube/Self Experience"	1.Harry Potter theme Song	1. Harry Potter song with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ Youtube/Self Experience"	1.English song 2.Recap of Shloka	1.Bella Ciao 2.Recap of Maha Mrutyunjaya Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	1. Marching Beat 2.Trinity Theory	1. March beat with 11 count and march beat with 9 count (Practical) 2.Trinity western classical notes and thire value (Theory and Practical)
VOCAL	"Google/ Youtube/Self Experience"	1. Hindi Prayer 2. NCC Song	1. Prabhu Himmat Do Hamko 2. हम सब भारतीय हैं



SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Event	<p>1.Advance Dribbling (Practical/Theory) (Chapter No-4)</p> <p>2..Advance Passing Fundamentals (Practical/Theory) (Chapter No-4)</p> <p>3..Advance Shooting Form (Practical/Theory) (Chapter No-4)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.</p>
CRICKET	SPORTS BOOKLET	<p>1. Horizontal strokes > Hook shot > Pull shot (Warm-up exercise & after Class breathing exercise)</p>	<p>1.Meaning of hook shot, pull shot</p> <p>2.When to use the hook shot, pull shot</p> <p>3.Types of hook shot, pull shot</p> <p>4.Basic bat and body Position</p>
FOOTBALL	SPORTS BOOKLET	<p>Passing warm-up and cool down (Class-7)</p>	<p>One touch passing work sheet (Chapter-4)(Theory) (Practical)</p> <p>Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.</p>
SWIMMING	SPORTS BOOKLET	Butterfly touch & turn	<p>1. Approach</p> <p>2. Two-hand touch</p> <p>3. Tuck and rotate</p> <p>4. Push-off and underwater dolphin kick</p> <p>Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>



<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Explosive Power, Flexibility, Endurance Throwing events (Track & Field book)</p>	<ol style="list-style-type: none"> 1. Different type jumping exercises (playometric) 2. Shot-put throw (Practical) (Chapter-8) 3. Runnign movement drills (ABC drills) 4. Endurance training (Practical) (Chapter-6) <p>Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<p>NCC</p>	<p>SPORTS BOOKLET</p>	<p>Air rifle shooting Responding to command and singals(class-1 card1)</p>	<ol style="list-style-type: none"> 1. Weapon handling 2. Basic firing 3. Target description (Practical / Theory) (Chapter-4)
		<p>Basics drill and commands Responding to command and singals(class-1 card1)</p>	<ol style="list-style-type: none"> 1. Getting on parade, dismissing and falling Out 2. Turning on the march and wheeling 3. Individual word of command (Practical / Theory) (Chapter-4)

“Educating the mind without educating the heart is no education at all.” — Aristotle



SYLLABUS: 2026-27

MONTH: AUGUST CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Grammar	Chapter-6	Primary and Modal Auxiliaries
	Grammar	Chapter-10	Adverbs
	Grammar	Chapter-3	Pronouns
	Writing skill	Add on	Advertisement
	Grammar	Chapter-11	Prepositions
	Grammar	Chapter-12	Conjunctions
	ASL	ASL	ASL
HINDI	मल्हार	पाठ 4	पानी रे पानी
	में और मेरा व्याकरण	पाठ 3	संधि
	रचनात्मक लेखन	पाठ 20	अपठित गद्यांश
	मल्हार	पाठ 6	गिरधर की कुंडलिया
	रचनात्मक लेखन	पाठ 29	चित्र वर्णन
	रचनात्मक लेखन	NA	संवाद लेखन
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 10	Triangles And Their Properties (Conti...)
		Chapter 11	Congruence Of Triangles
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-2	Nutrition in Animals
		Lesson-9	Respiration in Organisms
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-7(G)	Water
		CH-5(C)	Gender Discrimination and Equality
		CH-6(G)	Weather and Climate
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 4	Une journee dans la vie de mes parents
		Leçon 5	Mon argent de poche
GUJARATI	GULAL	પાઠ : ૮	ભારતીય અવકાશ જગતના પિતા ડો. વિક્રમ સારાભાઈ
		પાઠ : ૯	ગાંધીબાપુ
		NA	વાર્તાલેખન



ICT	TOUCHPAD PLUS VER 2.1	Add on	Introduction to AI
		Chapter-5	Internet Services
ROBOTICS	NA	NA	Revision / Evaluation
ATL	NA	NA	Revision / Evaluation
LIFESKILL	NA	NA	ASSESSMENT - 1
G.K	NA	NA	Awards & Achievements , Technology and Space ASSESSMENT - 1 INTER CLASS
SANKRITI SE SANSKAR TAK	गीता सार	चौथा अध्याय	धर्म की स्थापना हेतु भगवान का अवतार
	गीता सार	पाँचवाँ अध्याय	कर्मयोग की प्रशंसा एवं प्रेरणा
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Opaque Painting	Landscape by opaque technique
DANCE	Youtube/Self Experience	Revision and Evaluation	Revision and Evaluation
GUITAR	"Google/ Youtube/Self Experience"	Revision and Evaluation	Revision and Evaluation
KEYBOARD	"Google/ Youtube/Self Experience"	1.Revision & Term- I evaluation 2.Shloka	1.Revision & skill evaluation (Theory / Practical) (Chapter 8) 2.Gayatri Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	1.Revision & term-I evaluation 2.Hand movement	1.Revision & skill evaluation (Theory / Practical) (Chapter 7) 2.Hand exercise (Paradiddle) (Practical)
VOCAL	"Google/ Youtube/Self Experience"	1.Revision & Term- I evaluation 2.Patriotic song	1.Revision & Term-I evaluation 2.Patriotic song -Maati Ko Maa Kehte Hain
SPORTS			



SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1.Event 2.Term-1 evaluation	1.KMK (Khel Mahakumbh) (Understand what SGFI is and why it was established)(Theory) (Chapter No-7) 2.Skill evaluation
CRICKET	SPORTS BOOKLET	Out-swing bowling In-swing bowling (Warm-up exercise & after Class breathing exercise)	1. Knowledge About Various Grip(Theory) 2. Targeting Line & Length 3. Releasing Point & Angle 4. Follow Through
		Term-1 Evaluation	Skill Evaluation
FOOTBALL	SPORTS BOOKLET	Term-1 evaluation	Skill evaluation (Chapter-6)
SWIMMING	SPORTS BOOKLET	Term-1 Evaluation	Skill evaluation
HPE/TRACK & FIELD	SPORTS BOOKLET	Term-1 Evaluation	Fitness assessment test. 1. 50 Meter sprint. (Practical) (Chapter-6) 2. Standing broad jump. (Practical) (Chapter-6) 3. Shuttle run (Practical) (Chapter-6) 4. Sit and reach test (Practical) (Chapter-6)
NCC	SPORTS BOOKLET	Rifle drill Responding to command and singals(class-1 card1)	1. Introduction to drill and discipline 2.Holding the dummy rifle correctly. 3. Understanding parade posture (Attention, Stand at Ease, Stand Easy) .4.Rifle drill for parades and school events.
		Term-1 Evaluation	Tug of war, 10 meter air rifle, drill and NCC syllabus.

“Intelligence plus character-that is the goal of true education.” — Martin Luther King Jr.



SYLLABUS: 2026-27

MONTH: SEPTEMBER CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-11	Goodbye, Pasha Begum!
HINDI	NA	NA	प्रथम सत्रांत परीक्षा
	मैं और मेरा व्याकरण	पाठ 3	संधि
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 12	Practical Geometry
		Chapter 16	Data Handling And Probability
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-13	Electric current and its effect
		Lesson-10	Transportation of substances
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	NA	Revision and Evaluation
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0 - 5	TERM -1 REVISION
GUJARATI	GULAL	NA	पुनरावर्तन
		કવિતા : ૧૦	વૃક્ષ મજનું
		પાઠ : ૧૧	જંગલમાં લોકડાઉન
ICT	NA	NA	REVISION
ROBOTICS	NA	NA	Grabber with touch sensor
ATL	NA	App Development	ICT Ch-6 - MIT APP - Practical : MIT App Inventor
LIFESKILL	NA	NA	TERM 1 REVISION TERM 1 EXAM
G.K	NA	NA	TERM 1 REVISION



SANKRITI SE SANSKRIT TAK	गीता सार	छठा अध्याय	आत्म कल्याण के उपाय
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	NA	Revision & Term-I Evaluation	Revision & Term-I Evaluation
DANCE	Youtube/Self Experience	Lyrical Hip-Hop	1.What is Lyrical interpretation (Practical) 2.How to create steps on Lyrics (Practical) 3.Lyrical Routine (Practical)
GUITAR	"Google/ Youtube/Self Experience"	1.Mission Impossible theme Song	1.Mission Impossible theme song with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ Youtube/Self Experience"	English theme	Super mario main theme
PERCUSSION	"Google/ Youtube/Self Experience"	English song	Cold play - Clocks (Practical)
VOCAL	"Google/ Youtube/Self Experience"	Hindi Prayer -	Tu Pyar Ka Sagar Hai
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	1.Term-1 evaluation 2.Players equipment	1.Skill evaluation 2. Knee pads (Practical/Theory) (Chapter No-8) Note:- In a month, three practical classes will be held on the ground, along with one topic-specific worksheet to be conducted in the classroom.
CRICKET	SPORTS BOOKLET	Term-1 Evaluation	Skill Evaluation
FOOTBALL	SPORTS BOOKLET	Dribbling warm-up and cool down (Class-7)	Dribbling (4 man) (Theory) (Practical) (Chapter-4) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.



SWIMMING	SPORTS BOOKLET	Introduction of breaststroke kick	1. Basic leg movement pattern 2. Importance of foot position 3. Symmetry of leg action (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.
HPE/TRACK & FIELD	SPORTS BOOKLET	Body composition (BMI), coordination and speed	1. Height & Weight (Practical) (Chapter-6) 2. Runnign movement drills (ABC drills)
NCC	SPORTS BOOKLET	Term-1 Evaluation	Tug of war, 10 meter air rifle, drill and NCC syllabus.

“Spoon feeding in the long run teaches us nothing but the shape of the spoon.” — E.M. Forster



SYLLABUS: 2026-27

MONTH: TERM-I CLASS : VII

REVISION DATE : 01-09-2026 to 12-09-2026

EXAM DATE : 12-09-2026 to 26-09-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-3	The gift to sing (Poem)
	Collins Infinity	Chapter-4	Flames in the forest
	Collins Infinity	Chapter-5	Back from the brink
	Collins Infinity	Chapter -6	Birds of a feather (Poem)
	Grammar	Chapter-3	Pronouns
	Grammar	Chapter-4	Transitive and Intransitive Verbs
	Grammar	Chapter-6	Primary and Modal Auxiliaries
	Grammar	Chapter-7	Expressing the Present
	Grammar	Chapter-8	Expressing the Past
	Grammar	Chapter-9	Expressing the Future
	Grammar	Chapter-10	Adverbs
	Writing skill	Add on	Advertisement
	Writing skill	Chapter-40	Story Writing
	Comprehension	NA	Unseen Comprehension
HINDI	व्याकरण	पाठ 20	अपठित गद्यांश
	मल्हार	पाठ 1	माँ कह एक कहानी
	मल्हार	पाठ 3	फूल और काँटा
	मल्हार	पाठ 6	गिरधर की कुण्डलिया
	मल्हार	पाठ 2	तीन बुद्धिमान
	मल्हार	पाठ 4	पानी रे पानी
	में और मेरा व्याकरण	पाठ 2	वर्ण विचार
	में और मेरा व्याकरण	पाठ 17	विराम चिह्न
	में और मेरा व्याकरण	पाठ 3	संधि
	में और मेरा व्याकरण	पाठ 10	सर्वनाम
	में और मेरा व्याकरण	पाठ 18	मुहावरे
	रचनात्मक लेखन	पाठ 25	विज्ञापन
	रचनात्मक लेखन	पाठ 29	चित्र वर्णन
	रचनात्मक लेखन	NA	संवाद लेखन
रचनात्मक लेखन	पाठ 27	अनुच्छेद-लेखन	
रचनात्मक लेखन	पाठ 26	पत्र - लेखन (अनीपचारिच पत्र)	



MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 3	Rational Numbers
		Chapter 10	Triangles And Their Properties
		Chapter 11	Congruence Of Triangles
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-1	Nutrition in plants
		Lesson-2	Nutrition in animals
		Lesson-4	Chemical and Chemical Changes
		Lesson-5	Acid, Base and Salt
		Lesson-6	Heat and temperature
		Lesson-9	Respiration in organisms
		Lesson-12	Time and motion
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-2(H)	The Age of New Kingdoms
		CH-3(C)	The State Government
		CH-5(G)	The Atmosphere
		CH-7(G)	Water
		CH-5(C)	Gender Discrimination and Equality
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Connaissez-vous la France?
		Leçon 1	La lettre de Valerie
		Leçon 2	Joyeux anniversaire Paul !
		Leçon 3	C'est ma ville
		Leçon 4	Une journée dans la vie de mes parents
		Leçon 5	Mon argent de poche
GUJARATI	GULAL	પાઠ : ૩	સારું સુખ
		પાઠ : ૫	બિરબલની ખીચડી
		પાઠ : ૬	સંગઠનમાં શક્તિ
		કવિતા : ૭	ગરવી ગુજરાત
		પાઠ : ૮	ભારતીય અવકાશ જગતના પિતા ડૉ. વિક્રમ સારાભાઈ
		પાઠ : ૯	ગાંધીબાપુ



		NA	સંજ્ઞા
		NA	ક્રિયાપદ
		NA	ગદ્યાર્થગ્રહણ
		NA	રચનાત્મક લેખન (અનુચ્છેદ લેખન, જાહેરાત)
ICT	TOUCHPAD PLUS VER 2.1	Chapter-3	Advanced Features of Excel
		Add on	Introduction to AI
		Chapter-5	Internet Services
ROBOTICS	NA	NA	Introduction to Robotics
			Driving base car
			Programming of driving base car
			Driving base car with sensor
ATL	NA	Project : Water level indicator	Circuit simulation & Demonstration of Project
		Nutrition in plants	AI Animation using AI Digital Tools for making animation to understand Nutrition in Plants.
		Motion	Speed Control of DC Motor

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: OCTOBER CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-12	Try Again (Poem)
	Collins Infinity	Chapter-13	The Diary of a Space Traveller
	Grammar	Chapter-15	Active and Passive Voice
	Grammar	Chapter:20	Kinds of Sentences: Meaning
	Writing skill	Chapter-36	Formal Letter
	Writing skill	Chapter:37	Essay Writing
HINDI	मल्हार	पाठ 7	वर्षा बाहर
	मैं और मेरा व्याकरण	पाठ-19	संवाद लेखन
	मैं और मेरा व्याकरण	पाठ-9	लिंग
	मैं और मेरा व्याकरण	पाठ 9	वचन
	मैं और मेरा व्याकरण	पाठ-27	अनुच्छेद लेखन
	मल्हार	पाठ 5	नहीं होना बीमार
MATH	COLLINS INFINITY MATHS CLASS-7	Ch-4	Exponents And Power
		Ch-5	Algebraic Expression
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-13	Electric current and its effect
		Lesson-10	Transportation of substances
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-7(C)	MEDIA: A Pillar of Democracy
		CH-8(G)	Natural vegetation and wildlife
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 6	Les loisirs de Nathalie
GUJARATI	GULAL	પાઠ : ૧૧	જંગલમાં લોકડાઉન
		કવિતા : ૧૩	મારી વ્હાલી મમ્મી
		પાઠ : ૧૪	સંસ્કાર નગરી વડોદરા



ICT	TOUCHPAD PLUS VER 2.1	Chapter-6	App Development
ROBOTICS	NA	NA	Grabber with touch sensor
ATL	NA	NA	ICT Ch-6 - MIT APP - Practical : MIT App Inventor
LIFESKILL	NA	NA	Ideal Goenkan Team Work
G.K	NA	NA	Currency and Economy
SANKRITI SE SANSKRIT TAK	गीता सार	छठा अध्याय	आत्म कल्याण के उपाय
	गीता सार	सातवाँ अध्याय	जगत की उत्पत्ति एवं ईश्वर-भक्तों की श्रेणियाँ
	गीता सार	आठवाँ अध्याय	परम-ब्रह्म का स्वरूप
PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demonstration	Composition	Human Composition by opaque technique
DANCE	YouTube/Self Experience	Lyrical Hip-Hop	1.Steps on counts (Practical) 2.Choreography (Practical)
GUITAR	"Google/ YouTube/Self Experience"	1.Give Me some shine Song on Chords & Tablature	1.Give Me some shine Song with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ YouTube/Self Experience"	English song	Sapphire
PERCUSSION	"Google/ YouTube/Self Experience"	8 beat pattern	Bollywood rap beat (Practical)
VOCAL	"Google/ YouTube/Self Experience"	English Prayer	You Raise Me Up
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Game Play	4 man Offense & Defence Play (Explain all the BFI rules with play)



CRICKET	SPORTS BOOKLET	1. Horizontal strokes > sweep shot (class-5 pec-11) (warmup exercise & after class breathing exercise)	1. Impact position 2. Various horizontal strokes 3. Back lift 4. Various Horizontal Strokes(theory)THEORY(CHAPTER 4 CRICKET SKILLS)
FOOTBALL	SPORTS BOOKLET	Kicking , shooting warm-up and cool down(class-7 pec-)	Simple target shooting kicking the ball inside of the foot(theory) / (practical) (Chapter-4)
SWIMMING	SPORTS BOOKLET	Breast Stroke start	1. Preparatory position 2. Entry (Practical - chapter 4)
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up cool down Race starting and finishing technique, Relay Race	Bending and stretching exercises 1. Sitting start & standing start (Practical) (Chapter-8) 2. Run through finishing technique (Practical) (Chapter-4) 3. Relay events practice (Practical) (Chapter-8)
NCC	SPORTS BOOKLET	Rock Climbing	Bouldering, Climbing on Artificial Walls, Climbing on bolted routes, Competitive climbing (Theory) (Chapter-4)
		Rock Climbing	Bouldering, Climbing on Artificial Walls, Climbing on bolted routes, Competitive climbing (Practical / Theory)
		Combined Parade	Marching and Saluting, Giving Commands (Practical / Theory) (Chapter-4)

“Whatever is good to know is difficult to learn.” — Greek Proverb



SYLLABUS: 2026-27

MONTH: NOVEMBER CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Grammar	Chapter-17	Finite and Non-Finite Verbs
	Writing skill	Chapter-42	Notice writing
HINDI	मल्हार	पाठ 5	नहीं होना बीमार
	मैं और मेरा व्याकरण	पाठ-20	अपठित गद्यांश
	ASL	ASL	ASL
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 4	Exponents And Powers
		Chapter 5	Algebraic Expression
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-18	Wastewater management
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-7(C)	MEDIA: A Pillar of Democracy (Cont...)
		CH-7(H)	Tribal Communities
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 7	Range ta chambre !
GUJARATI	GULAL	પાઠ : ૧૪	સંસ્કાર નગરી વડોદરા
		NA	પત્રલેખન
ICT	TOUCHPAD PLUS VER 2.1	Chapter-7	More on HTML5
ROBOTICS	NA	NA	Grabber with touch sensor
ATL	NA	Weather & Climate Forecasting	DHT 11 Sensor for Measuring Temperature & Humidity
LIFESKILL	NA	NA	Ideal Goenkan Self-Management
G.K	NA	NA	Currency and Economy(North America & South America)
SANKRITI SE SANSKR TAK	गीता सार	आठवाँ अध्याय	परम-ब्रह्म का स्वरूप



PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Diwali break Drawing	Diwali break Furniture drawing Two point Perspective view by pencil
DANCE	Youtube/Self Experience	Breaking and Diwali break	1.Diwali Break 2.Baby Freeze (Practical) 3.Allbow Freeze (Practical) 4.Tiger jump (Practical)
GUITAR	"Google/ Youtube/Self Experience"	1.Sweet Home Alabama in Tabs 2.Diwali Break	1.Sweet Home Alabama with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ Youtube/Self Experience"	1.Diwali break 2.English Prayer	1.Diwali break 2.Here I am to Worship
PERCUSSION	"Google/ Youtube/Self Experience"	1.Diwali break 2.8 beat pattern with rolling	1.Diwali break 2.Bollywood rap pattern with variation (Practical)
VOCAL	"Google/ Youtube/Self Experience"	1.Diwali break 2.Hindi Prayer	1.Diwali break 2.Mere man mein tu

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Game Situation Drills	Receiving & cutting Techniques.
CRICKET	SPORTS BOOKLET	Sports Day Selection trials	Sports & Physical fitness
FOOTBALL	SPORTS BOOKLET	Attacking warm-up and cool down (Class-7)	Drill.2v3 Attacking Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
SWIMMING	SPORTS BOOKLET	Breaststroke kick variation	1. Kick with board 2. Streamline kick (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.



HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up& cool down Sports day events practice	Warm-up (Bending and Stretching exercises) Sports day events practice (Sprint race, hurdles race, group race, throwing event)
NCC	SPORTS BOOKLET	Defence services & major wars and awards	Details of Army, Navy, and Air Force Major Wars and Awards (Theory) (Chapter-2)

“Education without values, as useful as it is, seems rather to make man a cleverer devil.” — C.S.LEWIS



SYLLABUS: 2026-27

MONTH: PA-II CLASS : VII

REVISION DATE : 01-12-2026 to 04-12-2026

EXAM DATE : 04-12-2026 to 12-12-2026

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-10	Teachers (Poem)
	Collins Infinity	Chapter-11	Goodbye, Pasha Begum!
	Grammar	Chapter-11	Prepositions
	Grammar	Chapter-15	Active and Passive Voice
	Grammar	Chapter-17	Finite and Non-finite verbs
	Grammar	Chapter:20	Kinds of Sentences: Meaning
	Writing skill	Chapter-36	Formal Letter
	Writing skill	Chapter-42	Notice writing
	Comprehension	NA	Unseen Comprehension
HINDI	में और मेरा व्याकरण	पाठ 20	अपठित गद्यांश
	मल्हार	पाठ 7	वर्षा बहार
	मल्हार	पाठ 5	नहीं होना बीमार
	में और मेरा व्याकरण	पाठ 9	लिंग ,वचन
	में और मेरा व्याकरण	पाठ 3	संधि
	में और मेरा व्याकरण	पाठ-19	संवाद लेखन
	में और मेरा व्याकरण	पाठ-27	अनुच्छेद लेखन
	मल्हार पाठों से	NA	शब्दार्थ ,पर्यायवाची,विलोम शब्द
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 4	Exponents And Powers
		Chapter 5	Algebraic Expression
		Chapter 12	Practical Geometry
		Chapter 16	Data Handling And Probability



SCIENCE	COLLINS INFINITY SCIENCE	Lesson-10	Transportation of substances
		Lesson-13	Electric current and its effect
		Lesson-18	Wastewater management
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-6(H)	Towns, Traders and Craftsmen
		CH-7('C)	MEDIA: A Pillar of Democracy
		CH-8(G)	Natural Vegetation and Wildlife
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 6	Les loisirs de Nathalie
		Leçon 7	Range ta chambre !
		Leçon 8	Ou allez-vous?
GUJARATI	GULAL	કવિતા : ૧૦	વૃક્ષ મજાનું
		પાઠ : ૧૧	જંગલમાં લોકડાઉન
		કવિતા : ૧૩	મારી વહાલી મમ્મી
		પાઠ : ૧૪	સંસ્કાર નગરી વડોદરા
		NA	ગદ્યાર્થગ્રહણ
		NA	રચનાત્મક લેખન (પત્રલેખન/ જાહેરાત)
ICT	TOUCHPAD PLUS VER 2.1	Chapter-6	App Development
		Chapter-7	More on HTML5

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!



SYLLABUS: 2026-27

MONTH: DECEMBER CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Grammar	Chapter-13	Determiners and Quantifiers
	Grammar	Chapter:16	Direct and Indirect Speech
	ASL	ASL	ASL
HINDI	मैं और मेरा व्याकरण	पाठ-26	अनौपचारिक पत्र
	मल्हार	पाठ 10	मीरा
	मैं और मेरा व्याकरण	पाठ-11	विशेषण
	रचनात्मक लेखन	पाठ-25	विज्ञापन
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 6	Linear Equations In One Variable
		Chapter 7	Ratio, Proportion And Unitary Method
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-11	Reproduction in Plants
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-6(H)	Towns, Traders and Craftsmen
		CH-10(G)	Transport and Communication (ACTIVITY)
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 8	Ou allez-vous?
GUJARATI	GULAL	NA	पुनरावर्तन
		NA	वातविषय
		પાઠ : ૧૫	આવ્યા તહેવાર
ICT	TOUCHPAD PLUS VER 2.1	Chapter-8	Lists and Tables in HTML5
ROBOTICS	NA	NA	Programming with grabber
ATL	NA	Light	LDR Sensor Interfacing with Controller
LIFESKILL	NA	NA	Ideal Goenkan Self-Management
G.K	NA	NA	Currency and Economy(North America & South America)



SANKRITI SE SANSKRAT TAK	गीता सार	नौवा अध्याय	भक्त और भगवान का संबंध
	गीता सार	नौवा अध्याय	भक्त और भगवान का संबंध
	गीता सार	अध्याय १ से ९	विभिन्न अध्यायों पर भावार्थ चर्चा

PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Revision & PA-II Evaluation Observation	Revision & PA-II Evaluation Still life Pencil by pencil shade
DANCE	Youtube/Self Experience	Punjab-Folk dance (Bhangra dance) and Choreography	1.Introduction, Origin and History (Theory/Practical)(Chapter No-2 and 3) 2.Bedi and Dhamaal (Practical) 3.Bhangra Footwork (Practical) 4.Choreography (Practical)
GITAR	"Google/ Youtube/Self Experience"	1.Sweet Home Alabama in Tabs	1.Sweet Home Alabama with the help of Tablature 2.Song Practice with Metronome 3.Song Practice with track
KEYBOARD	"Google/ Youtube/Self Experience"	1.English song 2.Recap of Shloka	1.Coldplay Scientist 2.Recap of Gayatri Mantra
PERCUSSION	"Google/ Youtube/Self Experience"	English song	Adele - Skyfall (Practical)
VOCAL	"Google/ Youtube/Self Experience"	Christmas Song	Deck the Halls

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
CRICKET	SPORTS BOOKLET	Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
FOOTBALL	SPORTS BOOKLET	Sports day selection trials	Sports day selection trials & annual sports day



SWIMMING	SPORTS BOOKLET	Breaststroke kick variation	<ol style="list-style-type: none"> 1. Kick with board 2. Streamline kick (Practical - chapter 4) <p>Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.</p>
HPE/TRACK & FIELD	SPORTS BOOKLET	Warm-up& cool down Sports day events practice	<p>Warm-up (Bending and Stretching exercises)</p> <p>Sports day events practice (Sprint race, hurdles race, group race, throwing event)</p>
NCC BASKETBALL CRICKET	SPORTS BOOKLET SPORTS BOOKLET SPORTS BOOKLET	Air rifle shooting Responding to command and singals(class-1 card1)	<ol style="list-style-type: none"> 1. Weapon handling 2. Basic firing 3. Target description (Practical / Theory) (Chapter-4)
		Drill and commands Responding to command and singals(class-1 card1)	<ol style="list-style-type: none"> 1. General and words of command 2. Attention, stand at ease and stand easy, turning and inclining at the halt 3. Saluting at the halt (Practical / Theory) (Chapter-4)
		Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon
		Sports day events practice	50mtr,100mtr,4*50mtr relay race & triathlon

“Education is the kindling of a flame, not the filling of a vessel.”— Socrates



SYLLABUS: 2026-27

MONTH: JANUARY CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-15	Star Trek -The Voyage Home (Poem)
	Grammar	Chapter-18	Phrases
	Grammar	Chapter-19	Clauses
	Grammar	Chapter-21	Types of Sentences: Structure
	Writing skill	Chapter-39	Diary Entry
HINDI	मल्हार	पाठ 9	चिड़िया
	व्याकरण	पाठ 12	क्रिया
	रचनात्मक लेखन	पाठ 22	सूचना लेखन
	मल्हार	पाठ 8	बिरजू महाराज से साक्षात्कार
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 7	Ratio, Proportion And Unitary Method
		Chapter 8	Percentage And Its Applications
		Chapter 14	Visualising Solid Shapes
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-15	Light (Cont....)
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-9(G)	Human Settlements
		CH-8(C)	Market
		CH-10(C)	People for equality
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 9	Hier, j'ai""
		Leçon 10	Pendant les vacances
GUJARATI	GULAL	NA	निबंधलेखन
		પાઠ : ૧૨	ઉત્તરાયણ
		NA	પત્રલેખન
		NA	જાહેરાત
		NA	વાર્તાલેખન
ICT	TOUCHPAD PLUS VER 2.1	Chapter-10	Conditional Statements in Python
ROBOTICS	NA	NA	Programming with grabber
ATL	NA	Door Bell	Automatic Door Bell Project : Interfacing IR Sensor
LIFESKILL	NA	NA	Ideal Goenkan Self-Management
G.K	NA	NA	Monuments & Heritage
SANKRITI SE SANSKAR TAK	गीता सार	अध्याय १ से ९	विभिन्न अध्यायों पर भावार्थ चर्चा
	गीता सार	अध्याय १ से ७	विभिन्न अध्यायों पर भावार्थ चर्चा



PVA

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Observation	Foliage study by pencil shade
DANCE	Youtube/Self Experience	Punjab-Folk dance (Bhangra dance) and Choreography	1.Bhangra foot works (Practical) 2.Choreography (Practical)
GITAR	"Google/ Youtube/Self Experience"	1. Open Chords.	1.Open Chords with Strumming
KEYBOARD	"Google/ Youtube/Self Experience"	English Song	Imagine - John Lenon
PERCUSSION	"Google/ Youtube/Self Experience"	Motivational song	Thaan Liya (Practical)
VOCAL	"Google/ Youtube/Self Experience"	1.Patriotic song 2.School Anthem 3.National song	1. Teri Mitti 2.School Anthem 3. Vande Matram
WORK EDUCATION	Handmade Sample & Demostration	Work education	Coster design by mandala art

SPORTS

SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Match Formation	Rebounding & Basic Defense skills
CRICKET	SPORTS BOOKLET	Back foot drive (Class-4 pec-4)(Warm-up exercise & after Class breathing exercise)	1. Knowledge about back foot drive 2. Stance 3. Down swing
FOOTBALL	SPORTS BOOKLET	Defending and Attacking warm-up and cool down(Class-7)	8 vs 8 SSG (Gk) Note:- In a month, three practical classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the classroom.
SWIMMING	SPORTS BOOKLET	Breaststroke arm action	1. Arms open outward 2. Inward pull 3. Arms Stretch forward 4. Glide phase (Practical - chapter 4) Note:- In a month, three practical classes will be held on the swimming pool, along with one topic-specific worksheet to be conducted in the classroom.



<p>HPE/TRACK & FIELD</p>	<p>SPORTS BOOKLET</p>	<p>Warm-up & cool down Body composition (BMI), Power, Coordination</p>	<p>Bending and stretching exercises, 1. Standing vertical jump (Practical) (Chapter-6) 2. Alternative hand wall toss test 3.Height & Weight (Practical) (Chapter-6) 4. Runnign movement drills (ABC drills) Note:- In a Month, three practical Classes will be held on the ground, along with one Topic-specific worksheet to be conducted in the Classroom.</p>
<p>NCC BASKETBALL</p>	<p>SPORTS BOOKLET</p>	<p>Combined Parade Responding to command and singals(class-1 card1)</p>	<p>Marching and Saluting, Giving Commands (Practical) (Chapter-4)</p>
	<p>SPORTS BOOKLET</p>	<p>Rifle drill Responding to command and singals(class-1 card1)</p>	<p>1. Introduction to drill and discipline 2.Holding the dummy rifle correctly.3. Understanding parade posture (Attention, Stand at Ease, Stand Easy) .4.Rifle drill for parades and school events.</p>

"In learning you will teach, and in teaching you will learn"— Phil Collins



SYLLABUS: 2025-26

MONTH: FEBRUARY CLASS : VII

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Grammar	Chapter-25	A Mixed Bag
	Grammar	Chapter-22	Transformation and Synthesis
HINDI	मल्हार	पाठ 8	बिरजू महाराज से साक्षात्कार
	मैं और मेरा व्याकरण	पाठ-15	वाक्य के भेद
MATH	COLLINS INFINITY MATHS CLASS-7	Chapter 15	Perimeter And Area
SCIENCE	COLLINS INFINITY SCIENCE	Lesson-16	Water
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH.8(H)	Religion and Philosophy in Medieval India
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	NA	REVISION
GUJARATI	GULAL	NA	પત્રલેખન
		NA	જાહેરાત
		NA	નિબંધલેખન
		NA	પુનરાવર્તન
ICT	TOUCHPAD PLUS VER 2.1	Chapter-11	AI For SDGs
ROBOTICS	NA	NA	Revision / Evaluation
ATL	NA	NA	Revision & Assessment
LIFESKILL	NA	NA	ASSESSMENT - 2 INTER CLAS
G.K	NA	NA	ASSESSMENT - 2 INTER CLASS
SANKRITI SE SANSKAR TAK	गीता सार	अध्याय ८ और ९	विभिन्न अध्यायों पर भावार्थ चर्चा



PVA			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
ART AND CRAFT	Handmade Sample & Demostration	Design Revision & Term-II Evaluation	Mandala art by poster color Revision & Term-II Evaluation
DANCE	Youtube/Self Experience	Revision and Evaluation	Revision and Evaluation
GUITAR	"Google/ Youtube/Self Experience"	Revision and Evaluation	Revision and Evaluation
KEYBOARD	"Google/ Youtube/Self Experience"	Revision & Term-II evaluation	Revision & skill evaluation (Theory / Practical) (Chapter 8)
PERCUSSION	"Google/ Youtube/Self Experience"	Revision & Term-II evaluation	Revision & skill evaluation (Theory / Practical) (Chapter 8)
VOCAL	"Google/ Youtube/Self Experience"	Revision & Term-II evaluation	Revision & Term-II evaluation
SPORTS			
SUBJECT	REFERENCE	TOPIC	SUB TOPIC
BASKETBALL	SPORTS BOOKLET	Term-2 evaluation	Skill evaluation
CRICKET	SPORTS BOOKLET	Term-2 evaluation	Skill evaluation
FOOTBALL	SPORTS BOOKLET	Term-2 evaluation	Skill evaluation (Chapter-6)
SWIMMING	SPORTS BOOKLET	Term-2 Evaluation	Skill Evaluation
HPE/TRACK & FIELD	SPORTS BOOKLET	Term-2 Evaluation	Fitness assessment test. 1. 50 Meter sprint. (Practical) (Chapter- 6) 2. Standing broad jump. (Practical) (Chapter-6) 3. Shuttle run (Practical) (Chapter-6) 4. Sit and reach test (Practical) (Chapter- 6)
NCC	SPORTS BOOKLET	Term-2 Evaluation	Tug of War, 10Meter Air rifle, Wall Climbing, Drill and NCC Syllabus (Chapter-1 - 7)
		Tug of war Warm up activities(class-4 card15)	1. Technique of Pulling (Practical / Theory) (Chapter) 2. Commands & Common Fouls (Practical / Theory) (Chapter-4)

"He who opens a school door, closes a prison" — Victor Hugo



SYLLABUS: 2026-27

MONTH: TERM-II CLASS : VII

REVISION DATE : 15-02-2027 to 26-02-2027

EXAM DATE : 26-02-2027 to 12-03-2027

SUBJECT	BOOK NAME	CHAPTER NO.	NAME OF CHAPTER/S
ENGLISH	Collins Infinity	Chapter-4	Flames in the forest
	Collins Infinity	Chapter-11	Goodbye, Pasha Begum!
	Collins Infinity	Chapter-12	Try Again (Poem)
	Collins Infinity	Chapter-13	The Diary of a Space Traveller
	Collins Infinity	Chapter-15	Star Trek -The Voyage Home (Poem)
	Grammar	Chapter-12	Conjunctions
	Grammar	Chapter-13	Determiners and Quantifiers
	Grammar	Chapter:16	Direct and Indirect Speech
	Grammar	Chapter-18	Phrases
	Grammar	Chapter-19	Clauses
	Grammar	Chapter-21	Types of Sentences: Structure
	Writing skill	Chapter-36	Formal Letter
	Writing skill	Chapter-37	Essay Writing
	Writing skill	Chapter-39	Diary Entry
	Comprehension	NA	Unseen Comprehension
HINDI	व्याकरण	पाठ 20	अपठित गद्यांश
	मल्हार	पाठ 7	वर्षा बहार
	मल्हार	पाठ 5	नहीं होना बीमार
	मल्हार	पाठ 10	मीरा
	मल्हार	पाठ 8	बिरजू महाराज से साक्षात्कार
	व्याकरण	पाठ 11	विशेषण
	व्याकरण	पाठ 12	क्रिया
	रचनात्मक लेखन	पाठ-26	अनौपचारिक पत्र
	रचनात्मक लेखन	पाठ-22	सूचना लेखन
	रचनात्मक लेखन	पाठ-25	विज्ञापन
	रचनात्मक लेखन	पाठ-19	संवाद लेखन
	रचनात्मक लेखन	पाठ-27	अनुच्छेद लेखन
	मल्हार पाठों से	NA	शब्दार्थ ,पर्यायवाची,विलोम शब्द



MATH	COLLINS INFINITY MATHS CLASS-7	Ch-6	Linear Equation In One Variable
		Ch-14	Visualising Solid Shapes
		Ch-3	Rational Numbers
		Ch-7	Ratio And Proportion
		Ch-1	Integers
		Ch-15	Perimeter And Area
		Ch-8	Percentage And Its Application
SCIENCE	COLLINS INFINITY SCIENCE	Lesson 16	Water
		Lesson 10	Transportation of substances
		Lesson 11	Reproduction in Plants
		Lesson 13	Electric currents and its effects
		Lesson 15	Light
		Lesson 18	Waste water management
		Lesson 4	Chemical and Chemical Changes
SOCIAL SCIENCE	COLLINS INFINITY SOCIAL SCIENCE	CH-7(C)	MEDIA: A Pillar of Democracy
		CH-7(H)	Tribal Communities
		CH-9(G)	Human Settlements
		CH-8(C)	Market
		CH-10('C)	People for Equality
		CH.8(H)	Religion and Philosophy in Medieval India
FRENCH	ENCHANTÉ 3 (METHODE DE FRANÇAIS & CAHIER D'EXERCICES)	Leçon 0	Connaissez-vous la France?
		Leçon 6	Les loisirs de Nathalie
		Leçon 7	Range ta chambre !
		Leçon 8	Ou allez-vous?
		Leçon 9	Hier, j'ai"
		Leçon 10	Pendant les vacances
GUJARATI	GULAL	પાઠ : ૫	બિરબલની ખીચડી
		પાઠ : ૬	સંગઠનમાં શક્તિ
		પાઠ : ૯	ગાંધીબાપુ
		કવિતા : ૧૦	વૃક્ષ મજનું
		પાઠ : ૧૧	જંગલમાં લોકડાઉન
		પાઠ : ૧૨	ઉત્તરાયણ



		કવિતા : ૧૩	મારી વ્હાલી મમ્મી
		પાઠ : ૧૪	સંસ્કાર નગરી વડોદરા
		પાઠ : ૧૫	આવ્યા તહેવાર
		NA	રચનાત્મક લેખન (પત્રલેખન/ જાહેરાત)
		NA	રચનાત્મક લેખન (વાર્તાલેખન/ અનુચ્છેદ લેખન)
		NA	ગદ્યાર્થગ્રહણ
ICT	TOUCHPAD PLUS VER 2.1	Chapter-1	Number System
		Chapter-8	Lists and Tables in HTML5
		Chapter-10	Conditional Statements in Python
		Chapter-11	AI For SDGs
ROBOTICS	NA	NA	Grabber with touch sensor
			Programming with grabber
ATL	NA	App Development	ICT Ch-6 - MIT APP - Practical : MIT App Inventor
		Weather & Climate Forecasting	DHT 11 Sensor for Measuring Temperature & Humidity
		Light	LDR Sensor Interfacing with Controller
		Door Bell	Automatic Door Bell Project : Interfacing IR Sensor

Here are some exam tips for you -

1. Start early and do not wait to understand concepts till last minute.
2. Attend revision sessions and ask questions.
3. Stay well rested.
4. Plan your study schedule, prioritize time and take breaks.
5. Practice sitting and writing as per exam duration.
6. Do not memorise content right before the exam.

Good luck!

TOPIC ASSESSMENT SCHEDULE



Date – 06-04-2026

C. No./GDGIS/01/2026-27/07

Dear Parents / Students,

It is to inform you that we have created **Annual Topic Assessment schedule** for you so that you can be well-prepared for these tests. Please take these seriously as they are a part of our internal assessment. These dates might change due to unavoidable circumstances.

Note – Please make sure that your child attends the school regularly as it become difficult for the child to cope up with the missed topics.

FIRST CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	21-04-2026	TUESDAY	FRENCH / GUJ.
2	24-04-2026	FRIDAY	MATHS
3	28-04-2026	TUESDAY	SCIENCE
4	01-05-2026	FRIDAY	SST
5	05-05-2026	TUESDAY	ENGLISH
6	16-06-2026	TUESDAY	ICT
7	19-06-2026	FRIDAY	HINDI

SECOND CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	23-06-2026	TUESDAY	FRENCH / GUJ.
2	25-06-2026	THURSDAY	MATHS
3	21-07-2026	TUESDAY	SCIENCE
4	24-07-2026	FRIDAY	SST
5	28-07-2026	TUESDAY	ENGLISH
6	31-07-2026	FRIDAY	ICT
7	04-08-2026	TUESDAY	HINDI

THIRD CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	07-08-2026	FRIDAY	FRENCH / GUJ.
2	11-08-2026	TUESDAY	MATHS
3	14-08-2026	FRIDAY	SCIENCE
4	18-08-2026	TUESDAY	SST
5	21-08-2026	FRIDAY	ENGLISH
6	25-08-2026	TUESDAY	ICT
7	27-08-2026	THURSDAY	HINDI



FOURTH CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	09-10-2026	FRIDAY	FRENCH / GUJ.
2	13-10-2026	TUESDAY	MATHS
3	16-10-2026	FRIDAY	SCIENCE
4	23-10-2026	FRIDAY	SST
5	27-10-2026	TUESDAY	ENGLISH
6	30-10-2026	FRIDAY	ICT
7	03-11-2026	FRIDAY	HINDI

FIFTH CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	18-12-2026	FRIDAY	FRENCH / GUJ.
2	22-12-2026	TUESDAY	MATHS
3	29-12-2026	TUESDAY	SCIENCE
4	05-01-2027	TUESDAY	SST
5	08-01-2027	FRIDAY	ENGLISH
6	12-01-2027	TUESDAY	ICT
7	15-01-2027	FRIDAY	HINDI

SIXTH CYCLE			
SR. NO.	DATE	DAY	SUBJECT
1	19-01-2027	TUESDAY	FRENCH / GUJ.
2	22-01-2027	FRIDAY	MATHS
3	29-01-2027	FRIDAY	SCIENCE
4	02-02-2027	TUESDAY	SST
5	05-02-2027	FRIDAY	ENGLISH
6	09-02-2027	TUESDAY	ICT
7	12-02-2027	FRIDAY	HINDI

ATTENTION – ON A SERIOUS NOTE:

Dear Parents,

Please make sure that your child **attends the Topic Assessment without fail** so that teachers can reflect on his/her improvement and guide him/her accordingly.

LIFE SKILL

SCHEDULE



MIDDLE SECTION - LIFE SKILLS CLASS 7 & 8 CONSPECTUS 2026-27

SR.NO.	MONTH	DATE/ DAY	TOPIC	SUB TOPIC	RELATED TO
1	APRIL	09-04- 2026 THURSDAY	1. Ideal Goenkan Life Skills	Introduction to Life Skills	<ol style="list-style-type: none"> 1. Recap of previous topic 2. Introduction of new topics 3. What are Lfie Skills? 4. Importance of Life Skills 5. 21st Century Important Skills
2	APRIL	16-04- 2026 THURSDAY	2. Ideal Goenkan Good Human	Organising Oneself	<p>Schedule from morning till night</p> <ol style="list-style-type: none"> 1. Wake up early and make your bed neatly 2. Brush teeth, take a bath, and maintain proper personal hygiene 3. Wear clean and properly ironed clothes 4. Do your morning prayer with respect 5. Take blessings of your elder one's by touching their feet 6. Keep books, notebooks, and stationery well-organised in your school bag 7. After school, place your bag, lunch box, and water bottle in their proper place 8. Change clothes and keep them neatly in the cupboard 9. Keep your study table clean and organised 10. Complete homework and put books back after studying 11. Before sleeping, ensure your room, books, and clothes are tidy 12. Say your night prayer and go to bed on time



3	APRIL	23-04-2026 THURSDAY		Gratitude & Appreciation	<ol style="list-style-type: none"> 1. Meaning and importance of gratitude 2. Expressing gratitude through words and actions 3. Recognising everyday blessings and privileges 4. Gratitude journaling or reflection activity 5. Practising gratitude in school and home life
4	APRIL	30-04-2026 THURSDAY		Honesty & Truthfulness	<ol style="list-style-type: none"> 1. Meaning and importance of honesty 2. Truthfulness in thoughts, words, and actions 3. Accepting responsibility for one's actions 4. Consequences of dishonesty 5. Case study or role-play on honesty
5	APRIL	18-06-2026 THURSDAY		Value of Family & Relationships	<ol style="list-style-type: none"> 1. Importance of family and relationships in life 2. Roles and responsibilities within a family 3. Respect, cooperation, and communication at home 4. Managing conflicts in relationships 5. Family bonding and relationship-building activities
	MAY TO JUNE	06-05-2026 TO 10-06-2026	SUMMER VACATION		



6	JUNE	25-06-2026 THURSDAY		Empathy Through Reading	<ol style="list-style-type: none"> 1. Understanding the concept of empathy 2. Identifying emotions and perspectives of characters 3. Relating story situations to real-life experiences 4. Learning values through literature 5. Group discussion or reflective writing after reading
7	JUNE	16-07-2026 THURSDAY	2. Ideal Goenkan Good Human	Respect for Juniors & Elders	<ol style="list-style-type: none"> 1. What respectful behaviour looks like (polite words, gentle tone of voice, respectful body language, respecting helpers) 2. Importance of respecting elders and caring for juniors 3. Using polite language in daily interactions (please, sorry, thank you, excuse me) 4. Showing patience, kindness, and helpfulness towards others 5. Reflecting on respectful and disrespectful behaviour in daily life
	JULY	29-06-2026 TO 11-07-2026	PA 1 REVISION PAI EXAM		
8	JULY	23-07-2026 THURSDAY	3. Ideal Goenkan Social Behaviour	Anger Management	<ol style="list-style-type: none"> 1. Understanding anger and its causes 2. Recognising signs of anger in oneself 3. Healthy ways to express anger 4. Techniques to calm down (deep breathing, counting, taking a break) 5. Reflecting on the effects of anger on self and others



9	JULY	30-07-2026 THURSDAY		Appropriate Social Behaviour in School	<ol style="list-style-type: none"> 1. Queue manners and waiting patiently 2. Classroom etiquette and following rules 3. Positive and safe playground behaviour 4. Caring for and respecting school property 5. Using polite language with teachers and peers
10	AUGUST	06-08-2026 THURSDAY		Fair Play & Sportsmanship	<ol style="list-style-type: none"> 1. Meaning and importance of fair play 2. Following rules and respecting decisions 3. Respecting teammates, opponents, and officials 4. Accepting victory and defeat gracefully 5. Encouraging teamwork and positive attitude
11	AUGUST	13-08-2026 THURSDAY		Carbon Footprint & Responsible Living	<ol style="list-style-type: none"> 1. Meaning of carbon footprint and responsible living 2. Saving energy and resources in daily life 3. Reducing waste and using eco-friendly practices 4. Responsible use of water, electricity, and fuel 5. Understanding individual responsibility towards the environment
12	AUGUST	20-08-2026 THURSDAY	4. Ideal Goenkan Team Work	Sharing & Helping Others	<ol style="list-style-type: none"> 1. Meaning and importance of sharing and helping 2. Sharing resources, time, and ideas 3. Helping peers, elders, and people in need 4. Showing kindness and cooperation in daily life 5. Understanding how sharing builds strong relationships



	AUGUST	27-08-2026 THURSDAY	ASSESSMENT - 1		
	SEPTEMBER	01-09-2026 TO 26-09-2026	TERM 1 REVISION TERM 1 EXAM		
13	OCTOBER	01-10-2026 THURSDAY	4. Ideal Goenkan Team Work	Collaborative Games	<ol style="list-style-type: none"> 1. Introduction to teamwork and its importance 2. Participating in simple group activities 3. Learning to take turns and share responsibilities 4. Group decision-making and cooperation 5. Respecting different ideas within a team
14	OCTOBER	08-10-2026 THURSDAY		Leadership & Followership	<ol style="list-style-type: none"> 1. Difference between a leader and a follower 2. Qualities of a good leader 3. Qualities of a responsible follower 4. Understanding when to lead and when to follow 5. Practice through small group tasks
15	OCTOBER	15-10-2026 THURSDAY		Conflict Resolution	<ol style="list-style-type: none"> 1. Identifying conflicts in daily life 2. Understanding causes of disagreements 3. Using calm and respectful language 4. Applying the "Stop – Think – Talk – Solve" method 5. Partner role-plays to practise peaceful solutions



16	OCTOBER	22-10-2026 THURSDAY	5. Ideal Goenkan Self-Management	Patience & Letting Go	<ol style="list-style-type: none"> 1. Meaning and importance of patience 2. Understanding situations that require waiting or self-control 3. Managing frustration and delayed reactions 4. Learning to let go of anger, mistakes, and disappointments 5. Practising calm thinking and emotional balance
17	OCTOBER	29-10-2026 THURSDAY		Focus & Self-Control	<ol style="list-style-type: none"> 1. Meaning and importance of focus and self-control 2. Identifying distractions and impulses 3. Techniques to improve concentration 4. Managing emotions and reactions 5. Practising discipline in daily tasks and behaviour
	NOVEMBER	04-11-2024 TO 23-11-2024	DIWALI VACATION		
18	NOVEMBER	26-11-2026 THURSDAY		Value of Money	<ol style="list-style-type: none"> 1. Why money is important 2. Differentiating needs and wants 3. Simple saving habits.
	DECEMBER	01-12-2026 TO 12-12-2026	PA 2 REVISION PA 2 EXAM		
19	DECEMBER	17-12-2026 THURSDAY	5. Ideal Goenkan Self-Management	Meditation & Beginner Yoga	<ol style="list-style-type: none"> 1. Simple seated meditation 2. Three beginner poses 3. Guided relaxation.



20	DECEMBER	24-12-2026 THURSDAY		Healthy Food Habits	<ol style="list-style-type: none"> 1. Importance of healthy eating 2. Understanding balanced meals 3. Choosing nutritious foods over junk food 4. Eating habits at home and school 5. Developing mindful eating practices
21	DECEMBER	31-12-2026 THURSDAY		Civic Sense	<ol style="list-style-type: none"> 1. Civic sense is the foundation of a respectful and responsible society. 2. Good manners + social responsibility = Civic Sense. 3. Today's students, tomorrow's responsible citizens.
22	JANUARY	07-01-2027 THURSDAY		Personality Development	<ol style="list-style-type: none"> 1. Building confidence and personal growth. 2. Be confident and believe in yourself. 3. Learn new things to improve yourself. 4. Be honest, kind, helpful and responsible.
23	JANUARY	21-01-2027 THURSDAY		Art of Communication	<ol style="list-style-type: none"> 1. Speak clearly and listen carefully. 2. Express thoughts in a respectful way. 3. Learn to ask questions and share ideas. 4. Public Speaking. 5. Practice speaking in front of the mirror daily for 5 mins.



24	JANUARY	28-01-2027 THURSDAY	Overcoming Procrastination	<ol style="list-style-type: none">1. Developing time management skills.2. Finish your work on time without delay.3. Make a to-do list to stay organized.4. Do small tasks first to stay motivated.5. Importance of being proactive.6. Importance of completing ones work on before the deadline.7. Importance of Time
	FEBRUARY	04-02-2027 THURSDAY	ASSESSMENT - 2	
25	FEBRUARY	11-02-2027 THURSDAY	SELF REFLECTION WITH PARENTS	

Steps for using ERP (Edusprint)

C. No./GDGIS/001/2024-25

STEPS FOR ACCESSING EDUSPRINT (ERP)

Dear Parent,

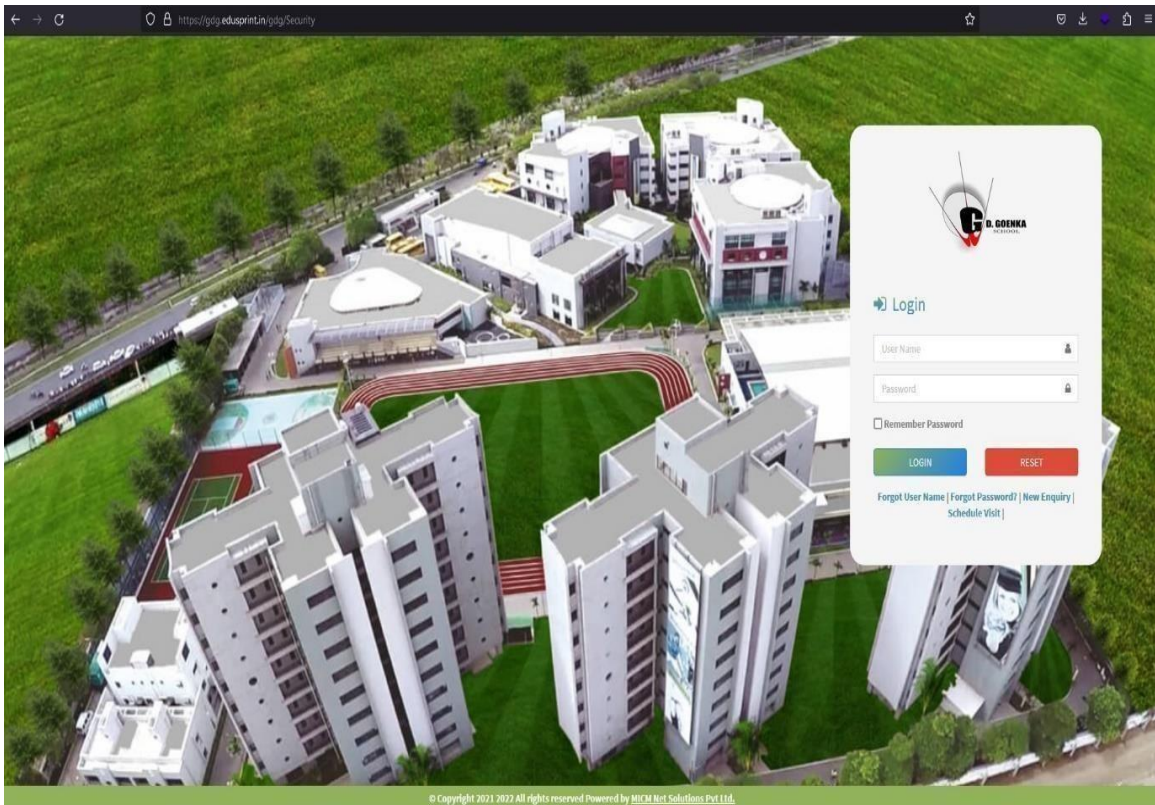
Greetings from GDGIS!

We are glad to inform you that you can now stay updated with the reports of your child through **edusprint.in**. It is a web based ERP which provides you with all the academic information related to your child. It provides a platform to communicate with the teachers of your child so that you can know the strengths and weaknesses of your child and help him/her in all the corners of his/her studies.

The ERP software is accessible on any device with an internet connection. The software can be used via web browser as well as the mobile application available in the Appstore and Play store. Kindly follow the steps to login to edusprint.

Steps for accessing edusprint (ERP) via web browser

Step 1: Open a browser and type **gdg.edusprint.in** in the address bar and press enter.





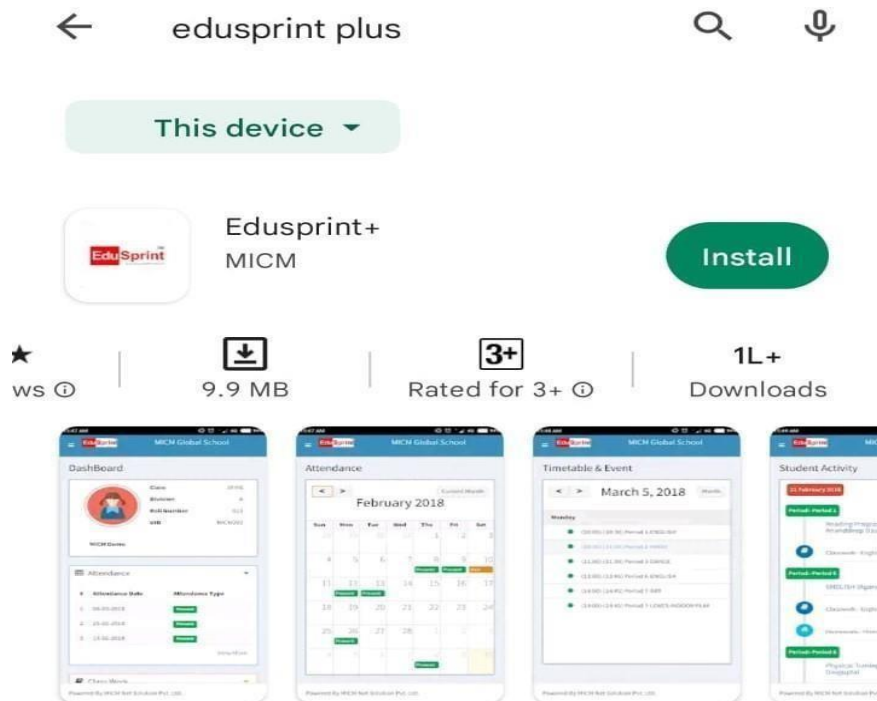
Step 2: Enter your ERP Username and Password and click on **Login** button.

Step 3: If you are logging into edusprint for the first time, you will have to change the password provided to you and set your desired password.

*edusprint ERP Login details – Username and Password are shared to the parents via WhatsApp

Steps for accessing edusprint (ERP) via Mobile application

Step 1: Open Play store/App store on your phone and search for **edusprint +**



EduSprint+ is School Parent Mobile App

Step 2: Press the **install** button. After the application is installed open the application.

Step 3: Enter **gdg** in the school group code.



Step 4: Enter the ERP User name and Password provided to you.

Step 5: If you are logging into the ERP system for the first time, you will have to change the password. Please use the password provided to you as the verification code to set the desired password of your choice

Step 6:

After successfully logging in, you can use all the features of the application. The description of each module in the mobile application is given below.

1. Dashboard - The dashboard shows an overview of various activities of your ward.
2. Student Profile - The student profile shows the complete profile of your ward.
3. Parent Profile - The parent profile shows the complete profile of the parents.



4. Attendance - The attendance menu shows the details of your ward's attendance.
5. Timetable - The timetable menu shows the class timetable for the day.
6. Student Activity - Student activity shows the details of classwork and homework.
7. eCampus - Circulars, messages, reference links and schedules are displayed here.
8. Fees - The fees menu shows the details of your ward's fee.
9. Report card - The report card menu shows your ward's report card.
10. Transport - If your ward is in school's transport, you can view the details here.
11. Food Menu - The food menu of the ward is displayed here.

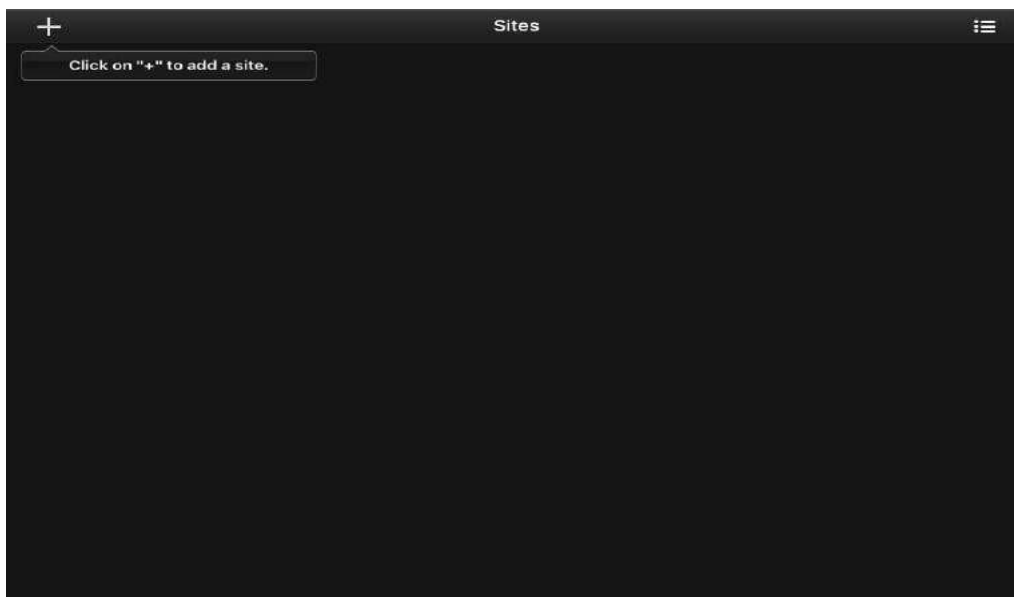
Steps for using CCTV (Live View)

STEPS FOR ACCESSING CCTV LIVE

Step 1: Open Play store/App store on your Phone/iPad/Tablet and search for **Acti Mobile Client** and install the application.



Step 2: Open the application and press the  sign



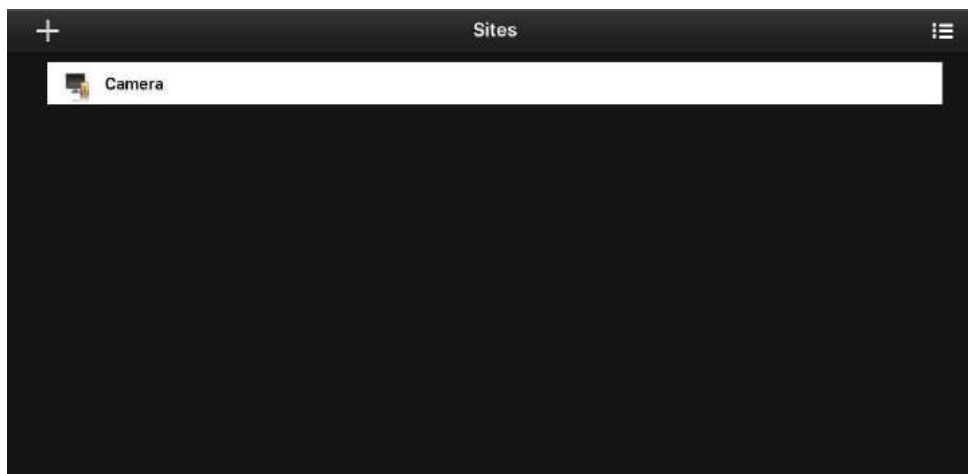
Step 3: Enter the required details



- Please select Type – **Server**
- Enter **Camera** in the Name field.
- Enter **136.233.150.115** in the Host field
- Enter Port – **85**
- Enter **180** in the Time out field
- Account and Password provided in your WhatsApp group

*Please note that the Account and the password is same.

Step 4: Press the tick mark on the top right corner. You will see the following Screen.



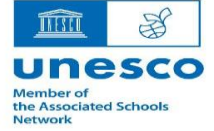
Step 5: Press the camera to view Live.





G.D.GOENKA INTERNATIONAL SCHOOL, SURAT
THE COMPLETE SMART PREMIUM SCHOOL

CBSE Affiliation No.: 430166
☎ +91 261 2976000 ✉ contact@gdgoenkasurat.com 🌐 www.gdgoenkasurat.com



For any further queries, kindly contact Mr. Kushant Patel at **9924888454 and 0261-2976000** or email us on **contact@gdgoenkasurat.com**. It would be helpful of you to paste the screenshot of the problem in the email to provide you with an efficient solution.

**Warm Regards,
Team GDGIS**

Steps for using Google classroom



GOOGLE CLASSROOM STEP BY STEP

(USE IN APP OR WEB BROWSER)

1. If you are using web browser (like: Chrome, Firefox, etc.) type classroom.google.com in your address bar and log in with your given School mail id. (ex.pga01@gdgoenkasurat.com)
2. If you are using Google Classroom App, then open app and after that click “Get Started” button and login with your given “school mail id”.
3. After logging in, you will see your Class Dashboard and 2 class Tiles.
4. There are Two options:
 - A. Decline
 - B. Join Now, click the join now button on both titles. (this is one-time step)
5. If you want to go back, just click 3 lines icon (on left top) & go to classes menu.
6. You will see a tab on top of the screen with 3 options:
 - A. Stream
 - B. Classwork
 - C. People
7. In the stream selection you will see following options:
 - A. Class Announcements
 - B. Assignments
 - C. Class Comments
8. If you want to comment for particular announcement or post click the Class Announcement Tab in stream menu on top and type your message in “Add class comment” textbox & whole class will get the notification as this is visible to all.
9. If you want to view the classmates of your child, click people tab on top and you will see the whole list.
10. If you want to view more options like class calendar or want to check class folder and complete things at one place, click on classwork tab on top menu.
11. There is a side bar on left side of your screen, you can check
 - A. Class Assignment
 - B. Upcoming Assignments
12. If you want to communicate to your teacher personally about any assignment click that particular assignment & type your message in “private comment” textbox. This comment is only viewable to that specific teacher and you.

Important Links



IMPORTANT LINKS

SR NO.	CONTENT	LINK
1	Middle Annual Calendar	https://heyzine.com/flip-book/37a86e888d.html https://drive.google.com/file/d/1jd6rmMREDrYb3C_GAc--NmE17cpSb0P/view?usp=drive_link
2	Hostel Annual Calendar	https://heyzine.com/flip-book/90247ec5de.html
3	YouTube	https://www.youtube.com/@gdgoenkamedia/
4	Facebook	https://www.facebook.com/goenkasurat/
5	Instagram	https://www.instagram.com/gdgoenkasuratofficial/?igsh=MXVheXVuMHRmY3A1eA%3D%3D#
6	LinkedIn	https://www.linkedin.com/company/gd-goenka-international-school-surat/



**“ WINNERS DON'T DO DIFFERENT THINGS
THEY DO THINGS DIFFERENTLY ”**

- Steve Jobs

**“ HARD WORK, STRONG DETERMINATION &
RIGHT DIRECTION LEADS TO SUCCESS ”**

- Anonymous



TRANSFORMING THE POTENTIAL INTO A SPARKLING STAR



Ranked 1st in India for providing holistic education to students by Education Today



7 Star School Awarded by CED, Delhi



unesco
Member of the Associated Schools Network



Top Boarding School



1st and Only School in Surat with NABET Accreditation



1st and Only School in Surat Accredited by FSSAI and Ministry of Health & Family Welfare.

WE BELIEVE IN



HIGHER THOUGHTS

STRONGER WORK

BRIGHTER RESULTS

Follow us on

